# AT THE MOVIES

| Types of Movies | Positive Adjectives | Negative Adjectives |
|---|---|---|
| Action | fast paced (action packed) | slow paced (boring) |
| Adventure | spectacular | unrealistic |
| Horror | spooky / scary / terrifying | gory |
| Thriller | startling / surprising | predictable |
| Drama | touching / heart warming | corny / sappy |
| Comedy | hilarious | cheesy / stupid / childish |
| Documentary | informative | common place |
| Romance | romantic | sappy |
| Animation | realistic / fantastic | poorly animated |
| War | heroic / patriotic | gory / one-sided |
| Historic | accurate / informative | inaccurate / way off / made up |
| Science Fiction | fantastic / out of this world | unbelievable / corny |
| Western | macho | hoaky / fake |
| Family | wholesome / thoughtful | corny / cheesy |

**Common Combinations** (Adjective + Noun)
Romantic Comedy
Action Adventure
Suspense Thriller
Family Animation
Historical Fiction
Sci-Fi Thriller

**Cast Members**
star actor / actress
supporting actor / actress
extra
cameo appearance
director
producer

**Recommendations**

Positive
It's a must see.
You've got to see it on the big screen.
It is going to be a classic.

Negative
It's definitely a renter.
It was a snooze fest.
I want my money back.

# Genre and Your Opinion

**Tell us the movie type and use a positive or negative adjective to describe the movie.**
*(If you haven't seen that movie you can guess)*

| ***EXAMPLE:*** *Dream Girls is a drama movie. It was sappy and I didn't like it very much.* |
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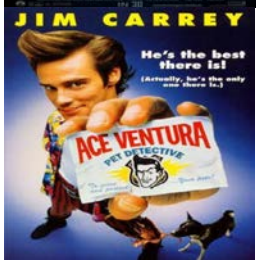

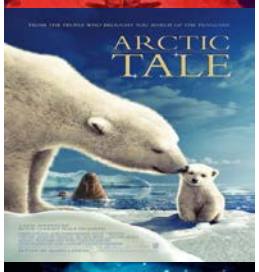

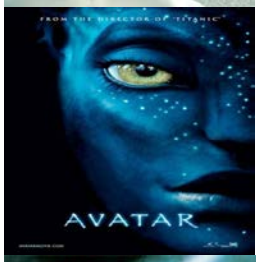

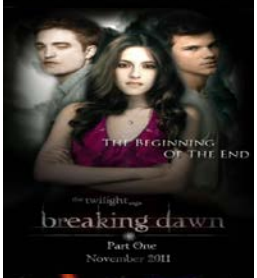

***Continue the same exercise but now use movies of your choice that you have seen.***

# Describing a Movie

**Category:**

What kind of movie is it?

**It's a _____**

**What kind**: comedy / romance / sci-fi / documentary / horror / animation / thriller / action movie
**(Adj + Noun)** Romantic Comedy / Historical Fiction / Sci-Fi Adventure / Family Animation movie

**Actors, Stars:**

Who's in it? (Be in a movie = act in a movie)

**Bruce Willis is in it. / It's starring Bruce Willis.**

**Setting:**

**It takes place _____**

**Where**: In NY city, in the country, in Italy, on Mars, on a ship, in an airplane, in a galaxy far away.
**When:** Modern day, In the 80s, in the 90s, in the 1800s, in the future, in winter, a long time ago.

**Plot:**

What's it about?

**It's about _(a character)_____who/that_____**

**What**: (Two people) who fall in love, (a meteor) that crashes into the earth,

**Climax:**

**In the end, _____**

**What happened**: They get married, they save the earth . . .

**Example:** **It's a *ROMANTIC ADVENTURE* movie.**

***Kate Winslett and Leonardo Di Caprio* are in it.**

**It takes place *on the Titanic around 1910*.**

**It's about *a young man and woman who fall in love on the Titanic*.**

**In the end *when the ship is sinking he dies but saves her first*.**

*(Recommendation)* **You must see it on the big screen!**

**Movie1:** It's a _____

_____ is in it.

It takes place _____

It's about _____

In the end, _____

*(Recommendation)* _____

**Movie2:** It's a _____

_____ is in it.

It takes place _____

It's about _____

In the end, _____

*(Recommendation)* _____

## Discussion About Movies

[1] What types of movies do you usually like to watch?

[2] What types of movies do you never like to watch?

[3] What was the most touching movie scene you have ever seen? (hilarious/fantastic/etc)

[4] What was the goriest sappiest/predictable/boring movie scene you have ever seen?

[5] Who is your favorite actor or actress? What types of movies do they usually do?

[6] What is your favorite movie of all time? Explain about it in detail.

[7] Who is one of your favorite movie directors? Why do you like their movies?

[8] Give 3 recommendations of movies you have seen recently. A movie that is…

- a must see on the big screen - only a renter - going to be a classic

[9] Is there a story that you would like to see made into a movie?

[10] Where and how do you usually watch your movies?

- alone, with friends or family, other
- in a theater, at home on television or rentals, downloads from the internet

[11] Do you feel that downloading movies for free on the internet (or pirating movies) is wrong and shouldn't be done?

[12] Do you feel movie stars are overpaid for the work they do?

[13] Have you ever seen a movie being filmed or heard of a location near you that was used in a movie?

[14] What sort of snacks do you like to have while watching a movie?

[15] How have movies changed over time?

**HOMEWORK**

**For each group of movies write the correct "movie type".**

[1] Ironman / Spiderman / Transformers / James Bond 007 ____Action_____
[2] Evil Dead / Zombie Land / A Haunted House / Silent Hill _____
[3] Inception / Total Recall / Avatar / Star Wars / Star Trek _____
[4] Happy Gilmore / The Hangover / 3 Idiots / The 3 Stooges _____
[5] Finding Nemo / Toy Story / Frozen / Shrek / Cars _____
[6] Into the Wild / The Perfect Storm / Cast Away / Life of Pi _____
[7] Hugo / Home Alone / We Bought a Zoo / The Wizard of Oz _____
[8] The Godfather / Forest Gump / Gone with the Wind _____
[9] BBC Planet Earth / An Inconvenient Truth / Life of a President _____
[10] Love Actually / Just Married / Titanic / 50 First Dates _____

*For each movie description give an adjective to describe the movie in a positive or negative way.*

[1] I watched a movie that was so funny I cried I laughed so much! ____hilarious_____
[2] I watched a movie that had a lot of blood and guts from killing. _____
[3] I watched a great movie that was about a couple's love story. _____
[4] I watched a movie that really made me cry for the young boy. _____
[5] I watched a movie that taught a really good lesson for kids. _____
[6] I watched a movie with amazing scenes of beautiful nature. _____
[7] I watched a bad movie and I always guessed what happened next. _____
[8] I watched a great documentary and learned so many new things. _____
[9] I watched a terrible comedy movie for really young children. _____
[10]I watched a really great action movie with so much excitement. _____

**Writing Assignment** – Using the template from "Describing a Movie"

[1] Write about 2 movies that you really love.

[2] Write about 2 movies that you didn't enjoy very much.

# Vocabulary Lesson - At the Movies

**PRESENTATION:**

-as a class define the vocabulary list explaining that each movie genre is a noun and can be described with either positive or negative adjectives depending on their own opinion of the movie
-ask s/s to explain what each word means or use it in a sentence (if no one knows teacher models)
-for movie "common combinations" have s/s use the 14 pictures of movies that line the top/bottom of the page to classify each movie in one of the common combinations or suggest their own movie

**PRACTICE:**

[1] -have s/s in pairs or small groups using "Genre and Your Opinion"
-for each movie poster one s/s expresses what Genre the film is (single or common combo) then one more sentence to give either their opinion of the movie with a negative or positive adj, if s/s say they didn't see a movie tell them to guess to get some practice with the new words
-once all the movie pictures have been talked about encourage s/s to keep going but use some movies they have watched recently modern or older movies from the theater/TV/online/etc..

**PRODUCTION:**

[1] -have s/s in pairs or small groups using "Describing a Movie"
-Model section by section and explain with a few examples (use 3 examples for each section) give the answer to students for movie 1, then have them try to do movie 2 and 3
-If students don't know actors name have them just say Mr.X or Mrs.X
-Next have students read the example provided about Titanic
-Then have them write their own answer for "Movie 2" and then present to their partner
-Collect and correct any errors you heard from "Movie 2" attempts before letting s/s do more movie summaries
-Have students do two more movies at least, one they liked and one they didn't like very much

[2] -have s/s in small groups or pairs using "Discussion About Movies"
-encourage s/s to use the Target Vocabulary as much as possible in their answers
-also encourage partners to ask follow up questions if possible
**-teacher should hot correct, inject follow up questions to discussions, and error collect for post discussion whiteboard feedback session**

**HOMEWORK:**

[1] The first section of homework can be completed with only target vocabulary
Answers - 2.Horror 3.Science Fiction 4.Comedy 5.Animation 6.Adventure 7.Family 8.Classic 9.Documentary 10.Romance

2.gory 3.romantic 4.touching 5.wholesome 6.spectacular 7.predictable 8.informative 9.childish 10.action packed

[2] Have students write up 4 movies using the model from "Describing a Movie" make sure they do both movies they enjoyed and disliked so they use a lot of vocabulary, encourage students to chose different genres for all 4.

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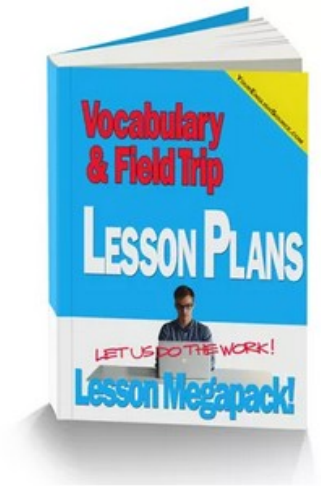


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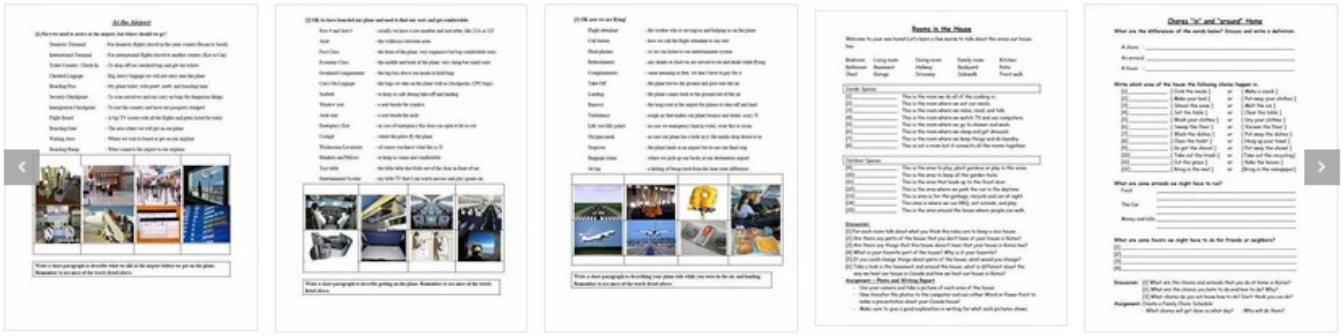

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