### Types of Movies

<table>
<thead>
<tr>
<th>Types of Movies</th>
<th>Positive Adjectives</th>
<th>Negative Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action</td>
<td>fast paced (action packed)</td>
<td>slow paced (boring)</td>
</tr>
<tr>
<td>Adventure</td>
<td>spectacular</td>
<td>unrealistic</td>
</tr>
<tr>
<td>Horror</td>
<td>spooky / scary / terrifying</td>
<td>gory</td>
</tr>
<tr>
<td>Thriller</td>
<td>startling / surprising</td>
<td>predictable</td>
</tr>
<tr>
<td>Drama</td>
<td>touching / heart warming</td>
<td>corny / sappy</td>
</tr>
<tr>
<td>Comedy</td>
<td>hilarious</td>
<td>cheesy / stupid / childish</td>
</tr>
<tr>
<td>Documentary</td>
<td>informative</td>
<td>common place</td>
</tr>
<tr>
<td>Romance</td>
<td>romantic</td>
<td>sappy</td>
</tr>
<tr>
<td>Animation</td>
<td>realistic / fantastic</td>
<td>poorly animated</td>
</tr>
<tr>
<td>War</td>
<td>heroic / patriotic</td>
<td>gory / one-sided</td>
</tr>
<tr>
<td>Historic</td>
<td>accurate / informative</td>
<td>inaccurate / way off / made up</td>
</tr>
<tr>
<td>Science Fiction</td>
<td>fantastic / out of this world</td>
<td>unbelievable / corny</td>
</tr>
<tr>
<td>Western</td>
<td>macho</td>
<td>hoaky / fake</td>
</tr>
<tr>
<td>Family</td>
<td>wholesome / thoughtful</td>
<td>corny / cheesy</td>
</tr>
</tbody>
</table>

### Common Combinations

**Common Combinations** *(Adjective + Noun)*

- Romantic Comedy
- Action Adventure
- Suspense Thriller
- Family Animation
- Historical Fiction
- Sci-Fi Thriller

### Recommendations

**Positive**

- It’s a must see.
- You’ve got to see it on the big screen.
- It is going to be a classic.

**Negative**

- It’s definitely a renter.
- It was a snooze fest.
- I want my money back.

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**Cast Members**

- star actor / actress
- supporting actor / actress
- extra
- cameo appearance
- director
- producer

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Genre and Your Opinion

Tell us the movie type and use a positive or negative adjective to describe the movie. (If you haven’t seen that movie you can guess)

**EXAMPLE:** Dream Girls is a drama movie. It was sappy and I didn’t like it very much.

Continue the same exercise but now use movies of your choice that you have seen.
Describing a Movie

**Category:**

What kind of movie is it?

It’s a _______________

*What kind:* comedy / romance / sci-fi / documentary / horror / animation / thriller / action movie

*(Adj + Noun)* Romantic Comedy / Historical Fiction / Sci-Fi Adventure / Family Animation movie

**Actors, Stars:**

Who’s in it? (Be in a movie = act in a movie)

**Bruce Willis** is in it. / It’s starring **Bruce Willis**.

**Setting:**

It takes place _______________

*Where:* In NY city, in the country, in Italy, on Mars, on a ship, in an airplane, in a galaxy far away.

*When:* Modern day, in the 80s, in the 90s, in the 1800s, in the future, in winter, a long time ago.

**Plot:**

What’s it about?

It’s about _(a character)_ who/that_________

*What:* (Two people) who fall in love, (a meteor) that crashes into the earth,

**Climax:**

In the end, _______________

*What happened:* They get married, they save the earth . . .

**Example:**

It’s a **ROMANTIC ADVENTURE** movie.

*Kate Winslet* and *Leonardo Di Caprio* are in it.

It takes place on the Titanic around 1910.

It’s about a young man and woman who fall in love on the Titanic.

In the end when the ship is sinking he dies but saves her first.

*(Recommendation)* You must see it on the big screen!

**Movie1:**

It’s a ___________________________

______________________________ is in it.

It takes place ___________________________

It’s about ___________________________

In the end, ___________________________

*(Recommendation)___________________________*  

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Discussion About Movies

[1] What types of movies do you usually like to watch?
[2] What types of movies do you never like to watch?
[3] What was the most touching movie scene you have ever seen? (hilarious/fantastic/etc)
[4] What was the goriest sappiest/predictable/boring movie scene you have ever seen?
[5] Who is your favorite actor or actress? What types of movies do they usually do?
[7] Who is one of your favorite movie directors? Why do you like their movies?
[8] Give 3 recommendations of movies you have seen recently. A movie that is...
   - a must see on the big screen   - only a renter   - going to be a classic
[9] Is there a story that you would like to see made into a movie?
[10] Where and how do you usually watch your movies?
    - alone, with friends or family, other
    - in a theater, at home on television or rentals, downloads from the internet
[11] Do you feel that downloading movies for free on the internet (or pirating movies) is wrong and shouldn’t be done?
[12] Do you feel movie stars are overpaid for the work they do?
[13] Have you ever seen a movie being filmed or heard of a location near you that was used in a movie?
[14] What sort of snacks do you like to have while watching a movie?
[15] How have movies changed over time?
**HOMEWORK**

For each group of movies write the correct “movie type”.

1. Ironman / Spiderman / Transformers / James Bond 007  **Action**
2. Evil Dead / Zombie Land / A Haunted House / Silent Hill
3. Inception / Total Recall / Avatar / Star Wars / Star Trek
4. Happy Gilmore / The Hangover / 3 Idiots / The 3 Stooges
5. Finding Nemo / Toy Story / Frozen / Shrek / Cars
6. Into the Wild / The Perfect Storm / Cast Away / Life of Pi
7. Hugo / Home Alone / We Bought a Zoo / The Wizard of Oz
8. The Godfather / Forest Gump / Gone with the Wind
9. BBC Planet Earth / An Inconvenient Truth / Life of a President
10. Love Actually / Just Married / Titanic / 50 First Dates

For each movie description give an adjective to describe the movie in a positive or negative way.

1. I watched a movie that was so funny I cried I laughed so much!  **hilarious**
2. I watched a movie that had a lot of blood and guts from killing.
3. I watched a great movie that was about a couple’s love story.
4. I watched a movie that really made me cry for the young boy.
5. I watched a movie that taught a really good lesson for kids.
6. I watched a movie with amazing scenes of beautiful nature.
7. I watched a bad movie and I always guessed what happened next.
8. I watched a great documentary and learned so many new things.
9. I watched a terrible comedy movie for really young children.
10. I watched a really great action movie with so much excitement.

**Writing Assignment** – Using the template from “Describing a Movie”

1. Write about 2 movies that you really love.
2. Write about 2 movies that you didn’t enjoy very much.
Vocabulary Lesson - At the Movies

PRESENTATION:
-as a class define the vocabulary list explaining that each movie genre is a noun and can be described with either positive or negative adjectives depending on their own opinion of the movie
-ask s/s to explain what each word means or use it in a sentence (if no one knows teacher models)
-for movie "common combinations" have s/s use the 14 pictures of movies that line the top/bottom of the page to classify each movie in one of the common combinations or suggest their own movie

PRACTICE:
[1] -have s/s in pairs or small groups using "Genre and Your Opinion"
-for each movie poster one s/s expresses what Genre the film is (single or common combo) then one more sentence to give either their opinion of the movie with a negative or positive adj, if s/s say they didn't see a movie tell them to guess to get some practice with the new words
-once all the movie pictures have been talked about encourage s/s to keep going but use some movies they have watched recently modern or older movies from the theater/TV/online/etc..

PRODUCTION:
[1] -have s/s in pairs or small groups using "Describing a Movie"
-Model section by section and explain with a few examples (use 3 examples for each section) give the answer to students for movie 1, then have them try to do movie 2 and 3
-If students don't know actors name have them just say Mr.X or Mrs.X
-Next have students read the example provided about Titanic
-Then have them write their own answer for "Movie 2" and then present to their partner
-Collect and correct any errors you heard from "Movie 2" attempts before letting s/s do more movie summaries
-Have students do two more movies at least, one they liked and one they didn't like very much
[2] -have s/s in small groups or pairs using "Discussion About Movies"
-encourage s/s to use the Target Vocabulary as much as possible in their answers
-also encourage partners to ask follow up questions if possible
-teacher should not correct, inject follow up questions to discussions, and error collect for post discussion whiteboard feedback session

HOMEWORK:
[1] The first section of homework can be completed with only target vocabulary


[2] Have students write up 4 movies using the model from "Describing a Movie" make sure they do both movies they enjoyed and disliked so they use a lot of vocabulary, encourage students to chose different genres for all 4.
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