

Describe Your Assignments.

An assignment is any kind of work your teacher gives you. First speak then write about some assignments for each different class.

In social science class,

[1] We have to make a presentation about our country's government.

[2] _____

[3] _____

In English class,

[1] _____

[2] _____

[3] _____

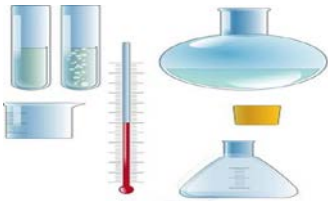
In _____ class,

[1] _____

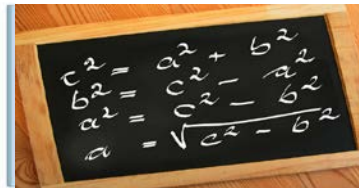
[2] _____

[3] _____

Write about the pictures below and pretend it is your school assignment.



[a]



[b]



[c]

[a] _____

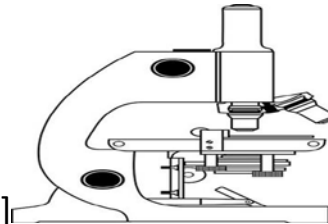
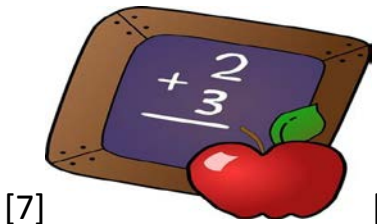
[b] _____

[c] _____

Describe These Assignments

Speak about each picture, pretend it is your school assignment.

Example: I have to write an essay. It's due tomorrow. It's a solo assignment.



Assignments Discussion

Talk about your experiences with different school assignments.

- [1] What is the assignment that your teachers give you most often?
- [2] What assignment do you rarely do?
- [3] What assignments do you hate doing and why?
- [4] What assignments do you love doing and why?
- [5] What assignments do you learn the most from doing?
- [6] Is it better to work on an assignment in a group or work solo by yourself?
- [7] What are some assignments that you have to do as a group?
- [8] How do you prepare for exams and unit tests?
- [9] Do you think that surprise quizzes are a good idea?
- [10] Would you prefer to write a book report or a movie report?
- [11] What are some of the cool and interesting field trips you took?
- [12] What are some places you think would make a good field trip?
- [13] Projects are usually done over a long period of time. What is one of the longest projects you have done? What was it? How long did it take?
- [14] Most people think that diaries and journals are the same but they are not.
Explain what topics we may keep a journal for rather than a diary.
- [15] Are you nervous to make presentations in front of a whole class? Why?

Talk about your experiences with different school subjects.

- [1] What is the most interesting subject to you? Are you successful in it?
- [2] What is the most boring subject you take at school?
- [3] What subject gives essays the most?
- [4] Describe some subjects at school and tell what assignments you usually, sometimes, or rarely get.
- [5] In art class what kinds of assignments do you get from your teacher?

Homework

[1] Write about each of these assignments you have to do.

Example: *I have to write an essay about school uniforms.
It's due on Friday morning. It's a solo assignment.*

Write an opinion on school uniforms.
Hand it in on Friday morning. Work alone.

Create a presentation about another countries food, music and culture.
Present on Monday with 3 friends.

Write about the weather every day.
Hand it in every Friday. Work alone.

In your own time study the Solar System. We will discuss it on Friday.
Work by yourself at home.

Read and write about Harry Potter.
Hand it on next Tuesday. Work by yourself.

Create a painting of an animal.
Hand it in on Tuesday. Work alone.

Create an English newspaper.
Hand it in May 25'th. Work with two friends.

We have a yearend test. It will be on Tuesday. Don't copy anyone's paper.

Find the temperature that water boils. Show your results as soon as you can. Work with a partner.

We have a small test Tuesday. It is about the words we leaned. You can have a team of 2.

Do page 67-68 in your math book.
Finish by the end of class. Work alone.

We will go to the Aquarium. We will go on February 3'rd. The whole school will go.

We will have a test on this unit.
It will be on Friday. Work alone.

Create a small statue of clay. You have all week to finish. Work alone.

[2] Brainstorm a list of the assignments that you get in each subject.

| Math Class | English Class | Social Science | Art Class |
|-----------------------------------|---------------|-----------------|-------------------|
| - solve problems - do homework | - - | - - | - - |
| Science Class | History Class | Geography Class | Leadership Skills |
| - - | - - | - - | - - |

[3] Writing Assignment: Write a paragraph about the most interesting assignment you have ever done. Include details about what it was, what you did, and why it was so interesting.

Vocabulary Lesson – School Assignments

PRESENTATION:

1. Teach the Target Vocabulary "School Assignments" as a class centered activity

-Define what each assignment is and what the best verb to use when talking about each is.

| Answers: | <u>Different Kinds of Assignments</u> | <u>The best verb to use</u> |
|-----------------|---------------------------------------|------------------------------|
| | [1] homework | <u>do</u> |
| | [2] an essay | <u>write</u> |
| | [3] a report | <u>write</u> |
| | [4] a book report | <u>write</u> |
| | [5] a project | <u>do</u> |
| | [6] an experiment | <u>perform</u> |
| | [7] math problems | <u>solve</u> |
| | [8] a quiz | <u>take</u> |
| | [9] a unit test | <u>take</u> |
| | [10] an exam | <u>take</u> |
| | [11] a diary / journal | <u>write</u> |
| | [12] a field trip | <u>go on</u> |
| | [13] some self study | <u>do</u> |
| | [14] a presentation | <u>make / give</u> |
| | [15] a painting / drawing / sculpture | <u>paint / draw / sculpt</u> |

PRACTICE:

1. Have s/s in pairs or small groups using "Put It into Sentences".

-Model the three different sentences to describe an assignment in detail. Sentence 1 introduces the assignment, sentence 2 describes when it should be finished or when it is due, and sentence 3 describes if you should work alone, with a partner, or in a group to finish it.

-Help with the prepositions (about=general/specific topics / on=same as about / of=usually art)

-Help with time markers for future time (on=a date, on Tues, on Dec 5th / next class, next week)

-Have s/s describe some assignments of their own or go back over the "School Assignments" list and make one sentence (imaginary) to describe each assignment.

PRACTICE:

1. Have s/s in pairs or small groups using "Describe Your Assignments".

-Have s/s discuss what are common assignments in these different subjects. First they discuss with a partner then they can write down some sentences to describe the assignments.

Sample Answers:

Social Science

[1] We have to make a presentation about our country's government.

[2] We have to write an essay about a famous historical figure.

[3] We have to take a unit test on chapters 5 and 6.

In English class,

[1] We have to take a quiz on our new vocabulary words.

[2] We have to write a book report on our favorite English book.

[3] We have to write a journal about our summer vacation travels.

In Science class,

[1] We have to perform an experiment on water's boiling point.

[2] We have to take an exam about all the year's science chapters.

[3] We have to keep a journal about the daily weather conditions.

[a] We have to perform an experiment on frogs. It's due today. It's a group assignment.

[b] We have to solve math problems on page 65. It's due on Friday. It's a solos assignment.

[c] We have to give a presentation about our family tree. It's due next Monday. It's a solo assignment.

PRODUCTION:

1. Have s/s in pairs or small groups using "Describe These Assignments".

-Students take turns making 3 sentences for each picture to describe the assignment.

-Teacher should not correct or collect errors for error focused feedback on whiteboard.

2. Have s/s in pairs or small groups using "Assignments Discussion".

-Teacher should float between groups helping keep discussions going as well as not correct or collect errors for error focused feedback on whiteboard.

HOMEWORK:

Answers:

I have to **write an essay** on school uniforms. It is due Friday morning. It is a solo assignment.

I have to **write a journal** about the daily weather. It is due every Friday. It is a solo assignment.

I have to **write a book report** about Harry Potter. It is due on Tuesday. It is a solo assignment.

We have to **make a project** of an English newspaper. It is due on May 25'th. It is a group assignment.

We have to **perform an experiment** about when water boils. It is due right now. It is a group assignment.

I have to **solve math problems** on page 67-68. It is due at the end of class. It is a solo assignment.

We have to **take a unit test** on this unit. It is on Friday. It is a solo assignment.

We have to **make a presentation** on another country's food, music and culture. It is due Monday. It is a group assignment.

I have to **do some self study** on the Solar System. It is due on Friday. It is a solo assignment.

I have to **paint a painting** of an animal. It is due on Tuesday. It is a solo assignment.

I have to **take an exam** on this years studies. It is on Tuesday. It is a solo assignment.

We have to **take a quiz** on this week's new words. It is due on Tuesday. It is a group assignment.

We have to **go on a field trip** to the aquarium. It is on February 3'rd. It is a group field trip.

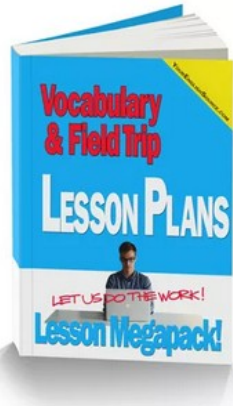
I have to **sculpt a sculpture** of a small clay statue. It is due on Friday. It is a solo assignment.

[2] Brainstorm a list of the assignments that you get in each subject.

| | | | |
|---|---|---|--|
| Math Class | English Class | Social Science | Art Class |
| - solve problems - do homework - take a unit test | - write essays - write book reports - write a diary | - write reports - take unit tests - take quizzes | - draw pictures - paint paintings - sculpt sculptures |
| Science Class | History Class | Geography Class | Leadership Skills |
| -perform experiments - write journals - do self study | - write reports - write essays - take exams | - make presentations - solve questions - make presentations | - make presentations - go on field trips - do projects |

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First 40 Pages Shown Below.



At the Museum

What are the exhibits in the gallery? Do you know any?

Describe the exhibit.

What is the most interesting thing you saw? Why?

What did you learn?

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