School Assignments

An assignment is any kind of work your teacher gives you. We use a different verb to talk about most assignments. Fill - in below.

Different Kinds of Assignments The best verb to use
[1] homework do
[2] an essay write
[3] a report
[5] a project
[6] an experiment
[7] math problems
[8] a quiz
[9] a unit test
[10] an exam
[12] a field trip
[13] some self study
[14] a presentation
[15] a painting / drawing / sculpture

Put It into Sentences

Here is how we can tell our classmates about our assignments.
[1] I have to ____(verb)____ (assignment) about/on/of ____ (topic)____.
[2] It is due tomorrow/today.
   on __________.
   next __________.
[3] It is a solo/group assignment.

[1] I have to ____write____ an essay about ____Korea____.
[2] It is due on January 5’th.
   next week__.
[3] It is a solo assignment.
Describe Your Assignments.

An assignment is any kind of work your teacher gives you. First speak then write about some assignments for each different class.

In social science class,
[1] We have to make a presentation about our country's government.
[2] ____________________________________________________
[3] ____________________________________________________

In English class,
[1] ____________________________________________________
[2] ____________________________________________________
[3] ____________________________________________________

In _____________ class,
[1] ____________________________________________________
[2] ____________________________________________________
[3] ____________________________________________________

Write about the pictures below and pretend it is your school assignment.

[a]          [b]            [c]
[a] ____________________________________________________
[a] ____________________________________________________
[a] ____________________________________________________
[b] ____________________________________________________
[b] ____________________________________________________
[b] ____________________________________________________
[c] ____________________________________________________
[c] ____________________________________________________
[c] ____________________________________________________
Describe These Assignments

Speak about each picture, pretend it is your school assignment.

Example: I have to write an essay. It’s due tomorrow. It’s a solo assignment.
Assignments Discussion

Talk about your experiences with different school assignments.

[1] What is the assignment that your teachers give you most often?
[5] What assignments do you learn the most from doing?
[6] Is it better to work on an assignment in a group or work solo by yourself?
[7] What are some assignments that you have to do as a group?
[8] How do you prepare for exams and unit tests?
[9] Do you think that surprise quizzes are a good idea?
[10] Would you prefer to write a book report or a movie report?
[11] What are some of the cool and interesting field trips you took?
[12] What are some places you think would make a good field trip?
[13] Projects are usually done over a long period of time. What is one of the longest projects you have done? What was it? How long did it take?
[14] Most people think that diaries and journals are the same but they are not. Explain what topics we may keep a journal for rather than a diary.
[15] Are you nervous to make presentations in front of a whole class? Why?

Talk about your experiences with different school subjects.

[1] What is the most interesting subject to you? Are you successful in it?
[2] What is the most boring subject you take at school?
[3] What subject gives essays the most?
[5] In art class what kinds of assignments do you get from your teacher?
Homework

[1] Write about each of these assignments you have to do.

Example: I have to write an essay about school uniforms. It’s due on Friday morning. It’s a solo assignment.

- Write an opinion on school uniforms. Hand it in on Friday morning. Work alone.
- Create a presentation about another country’s food, music and culture. Present on Monday with 3 friends.

- Write about the weather every day. Hand it in every Friday. Work alone.
- In your own time study the Solar System. We will discuss it on Friday. Work by yourself at home.

- Read and write about Harry Potter. Hand it on next Tuesday. Work by yourself.
- Create a painting of an animal. Hand it in on Tuesday. Work alone.

- We have a yearend test. It will be on Tuesday. Don’t copy anyone’s paper.

- Find the temperature that water boils. Show your results as soon as you can. Work with a partner.
- We have a small test Tuesday. It is about the words we leaned. You can have a team of 2.

- We will go to the Aquarium. We will go on February 3’rd. The whole school will go.

- We will have a test on this unit. It will be on Friday. Work alone.
- Create a small statue of clay. You have all week to finish. Work alone.

[2] Brainstorm a list of the assignments that you get in each subject.

<table>
<thead>
<tr>
<th>Math Class</th>
<th>English Class</th>
<th>Social Science</th>
<th>Art Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>- solve problems</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>- do homework</td>
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[3] Writing Assignment: Write a paragraph about the most interesting assignment you have ever done. Include details about what it was, what you did, and why it was so interesting.
Vocabulary Lesson – School Assignments

PRESENTATION:
1. Teach the Target Vocabulary "School Assignments" as a class centered activity
   - Define what each assignment is and what the best verb to use when talking about each is.

<table>
<thead>
<tr>
<th>Answers:</th>
<th>Different Kinds of Assignments</th>
<th>The best verb to use</th>
</tr>
</thead>
<tbody>
<tr>
<td>[1] homework</td>
<td>do</td>
<td></td>
</tr>
<tr>
<td>[2] an essay</td>
<td>write</td>
<td></td>
</tr>
<tr>
<td>[3] a report</td>
<td>write</td>
<td></td>
</tr>
<tr>
<td>[5] a project</td>
<td>do</td>
<td></td>
</tr>
<tr>
<td>[6] an experiment</td>
<td>perform</td>
<td></td>
</tr>
<tr>
<td>[7] math problems</td>
<td>solve</td>
<td></td>
</tr>
<tr>
<td>[8] a quiz</td>
<td>take</td>
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</tr>
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<td>take</td>
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<td>take</td>
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<tr>
<td>[12] a field trip</td>
<td>go on</td>
<td></td>
</tr>
<tr>
<td>[13] some self study</td>
<td>do</td>
<td></td>
</tr>
<tr>
<td>[14] a presentation</td>
<td>make / give</td>
<td></td>
</tr>
<tr>
<td>[15] a painting / drawing / sculpture</td>
<td>paint / draw / sculpt</td>
<td></td>
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PRACTICE:
1. Have s/s in pairs or small groups using "Put It into Sentences".
   - Model the three different sentences to describe an assignment in detail. Sentence 1 introduces the assignment, sentence 2 describes when it should be finished or when it is due, and sentence 3 describes if you should work alone, with a partner, or in a group to finish it.
   - Help with the prepositions (about=general/specific topics / on=same as about / of=usually art)
   - Help with time markers for future time (on=a date, on Tues, on Dec 5'th / next class, next week)
   - Have s/s describe some assignments of their own or go back over the "School Assignments" list and make one sentence (imaginary) to describe each assignment.

PRACTICE:
1. Have s/s in pairs or small groups using "Describe Your Assignments".
   - Have s/s discuss what are common assignments in these different subjects. First they discuss with a partner then they can write down some sentences to describe the assignments.

Sample Answers:
Social Science
   [1] We have to make a presentation about our country's government.
   [2] We have to write an essay about a famous historical figure.
   [3] We have to take a unit test on chapters 5 and 6.

In English class,
   [1] We have to take a quiz on our new vocabulary words.
   [3] We have to write a journal about our summer vacation travels.

In Science class,
   [1] We have to perform an experiment on water's boiling point.
   [2] We have to take an exam about all the year's science chapters.
   [3] We have to keep a journal about the daily weather conditions.

[a] We have to perform an experiment on frogs. It's due today. It's a group assignment.
[b] We have to solve math problems on page 65. It's due on Friday. It's a solos assignment.
[c] We have to give a presentation about our family tree. It's due next Monday. It's a solo assignment.
**PRODUCTION:**

1. Have s/s in pairs or small groups using "Describe These Assignments".
   - Students take turns making 3 sentences for each picture to describe the assignment.
   - Teacher should not correct or collect errors for error focused feedback on whiteboard.

2. Have s/s in pairs or small groups using "Assignments Discussion".
   - Teacher should float between groups helping keep discussions going as well as not correct or collect errors for error focused feedback on whiteboard.

**HOMEWORK:**

Answers:
I have to write an essay on school uniforms. It is due Friday morning. It is a solo assignment.
I have to write an essay about the daily weather. It is due every Friday. It is a solo assignment.
I have to write a book report about Harry Potter. It is due on Tuesday. It is a solo assignment.
We have to make a project of an English newspaper. It is due on May 25th. It is a group assignment.
We have to perform an experiment about when water boils. It is due right now. It is a group assignment.
I have to solve math problems on page 67-68. It is due at the end of class. It is a solo assignment.
We have to take a unit test on this unit. It is on Friday. It is a solo assignment.
We have to make a presentation on another country's food, music and culture. It is due Monday. It is a group assignment.
I have to do some self study on the Solar System. It is due on Friday. It is a solo assignment.
I have to paint a painting of an animal. It is due on Tuesday. It is a solo assignment.
I have to take an exam on this year's studies. It is on Tuesday. It is a solo assignment.
We have to take a quiz on this week's new words. It is due on Tuesday. It is a group assignment.
We have to go on a field trip to the aquarium. It is on February 3rd. It is a group field trip.
I have to sculpt a sculpture of a small clay statue. It is due on Friday. It is a solo assignment.

[2] Brainstorm a list of the assignments that you get in each subject.

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<td>- write essays</td>
<td>- write reports</td>
<td>- draw pictures</td>
</tr>
<tr>
<td>- do homework</td>
<td>- write book reports</td>
<td>- take unit tests</td>
<td>- paint paintings</td>
</tr>
<tr>
<td>- take a unit test</td>
<td>- write a diary</td>
<td>- take quizzes</td>
<td>- sculpt sculptures</td>
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<th>Leadership Skills</th>
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<tr>
<td>- perform experiments</td>
<td>- write reports</td>
<td>- make presentations</td>
<td>- make presentations</td>
</tr>
<tr>
<td>- write journals</td>
<td>- write essays</td>
<td>- solve questions</td>
<td>- go on field trips</td>
</tr>
<tr>
<td>- do self study</td>
<td>- take exams</td>
<td>- make presentations</td>
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