

Grocery Store Vocabulary

Write the name of the grocery store section under the correct pictures you see below.

Snack section	seafood section	imported foods	frozen foods
Beverage section	bakery section	meat section	lunch counter
Household items	dairy section	canned foods	produce section

























Write the name of the packages under the correct pictures you see below.

a bag of...

a can of...

a bundle of...

a box of...

a container of...

a spray can of...

a bottle of...

a cup of...

a carton of...

a sack of...

a tube of...

a jar of...



Sections of a Grocery Store

Name that Section

- With your teacher walk around the grocery store in a small group.
- When your teacher asks what section you are in the first person to answer correctly scores a point
- After someone has correctly guessed the section, write down some products you can find in that section. Use the table provided below.

Scorecard:

STUDENT					
POINTS					

Food Sections

Section Name	Product #1	Product #2	Product #3
meat			
seafood			
produce			
dairy			
canned goods			
snacks			
beverage			
frozen foods			
bakery			
imported foods			
lunch counter			

Non-Food Sections

Section Name	Product #1	Product #2
household items		
kitchen section		
bathroom section		
electronics		
women's clothing		
men's clothing		
children's clothing		
toys		
furniture		
car and van		
sporting goods		
stationary		
cashier		
hardware		
customer service		
photo shop		
audio / video		
book / magazine		

Different Kinds of Packaging

Walk around the different sections of the grocery store again. Look for all the different kinds of packages. Write down a really good example for each package type below.

Package types

A jar of _____ A box of _____ A bag of _____

A package of _____ A can of _____ A sack of _____

A tube of _____ A spray can of _____ A bundle of _____

A container of _____ A carton of _____ A cup of _____

Write 4 products packages from these sections

Dairy Section Products & Packages

- A *cup of strawberry yogurt*.

Household items Section Products & Packages

Produce Section Products & Packages

Snacks Section Products & Packages

Scavenger Hunt

Walk around the grocery store on your own or in a group. Can you be the first team to find all of the different products or answers?

[1] A product that has an **expiry date** over 2 years from today.

[2] 4 products that they are giving out **free samples** of.

[3] 4 products that are **on sale**.

[4] 2 products you need a shopping **cart** to carry.

[5] An item that has more than 4 **brand names** that make the product.

[6] What section is the largest?

[7] What section is the smallest?

[8] How many **open cashiers** are there?

[9] How many **closed cashiers** are there?

[10] 4 products that are **packaged** in **plastic**.

[11] 4 products that are **packaged** in **cardboard**.

[12] 4 products that are not **packaged** in anything.

[13] 4 products for babies.

[14] 4 products that **cost** over 1,000,000 won.

[15] 4 products that **cost** under 1000 won.

Giving and Understanding Directions in a Store

Find this product and then give precise directions on where it is located.

Example

[Q] Excuse me, where can I find the toothpaste?

[A] Go to aisle 11 in the Household Items section.

Look on the left side of the aisle on the 2'nd shelf from the top.

Batteries	Bananas	Blank DVD's	Shampoo
A Hammer	ESL books	Men's socks	Frying pans
Italian pasta	Muffins	Banana milk	Shrimp
Coffee cups	Cookies	Dishwashing soap	Apple Juice

Jobs in a Grocery Store

Find this product and then give precise directions on where it is located.

Job Name	Responsibility in the Store
cashier	Cashiers scan all the products and collect the money from the customers. They also help to put everything into bags also.
manager	
sales person	
stock person	
butcher	
baker	
parking attendant	
customer service representative	

Homework

Write the correct "Section Name" to complete the following table of Food Sections in a grocery store.

Section Name	Product #1	Product #2	Product #3
Beverage Section	Juice	Soda	Water
	Bread	Muffins	Bagels
	Chicken	Beef	Pork
	Milk	Cheese	Butter
	Ice Cream	Popsicles	French Fries
	Shrimp	Fish	Crab
	Can of Beans	Can of Corn	Can of Tuna
	Sandwiches	Salads	Noodles
	Potatoes Chips	Cookies	Crackers
	Carrots	Apples	Lettuce
	Chinese Noodles	Indian Curry	British Tea

Write the correct "Package Name" below the correct picture for that kind of packaging.





Writing Assignment

- Write an email to your friend telling them what to buy to make spaghetti.
- Describe what sections to find each ingredient in and what package it will be in.
- Ask them to buy the following: *Beef, tomatoes, mushrooms, real Italian pasta, bread, butter, and ice cream for dessert!*

Creative Assignment

- Draw a store map for customers of the department store you visited with your teacher.
- Be sure to include: *the different sections, cashiers, exits, and bathrooms*

Teacher's Instructions

Grocery Store Lesson - Field Trip

Before the Field Trip

- Have s/s in pairs or small groups and give them time to fill-in both pages on the "Grocery Store Vocabulary" exercises.
- Bring in some real groceries (or photos) to use as props for the lesson. Make sure they are products that would be found in a different sections in a grocery store and have different kinds of packaging.
- Put 3 or 4 products at a few different stations and have small groups of students rotate through the stations identifying the packaging and the section where the product could be found. (As a bonus each station could contain ingredients to make a meal, and students could guess what the meal is)

Field Trip Activities

It is best to walk around the grocery store once as a single group learning from the teacher. But if your class is too large you can split into smaller groups and assign a student leader for each group to take the role as teacher in each activity.

- [1] Using "Sections of a Grocery Store" activity have the teacher (or student leader) take the group to around the store section by section. As a game see who can answer what section the group is in at the moment the teacher says "Ok now, what section are we in!" (Keep track of points in the table at the top of the page). Once a s/s has correctly answered and scored have everyone write in 2 or 3 products found in that section.
- [2] Using "Different Kinds of Packaging" and "Scavenger Hunt" let the students roam the grocery store freely in small groups or partners. As they do have them complete the answer for both activities.
Different Kinds of Packaging - students must make one example for each package
- students must then visit the section listed and write in 4 different packages
Scavenger Hunt - This activity can be given a time limit and a price rewarded for first to finish
- [3] As students roam freely completing "Packages/Scavenger Hunt" the teacher(s) should stop each group one by one in whatever section you find them in and complete "Giving and Understanding Directions in a Store" First the teacher asks them "Excuse me where can I find (a product you see on the shelf near you) ? The students then locate quickly what you asked for and give you directions on how to find it quickly. Ask them about 3 or 4 products locations then move on to find another group in the roaming the store.
- [4] I usually sit with my students somewhere convenient in the store and grab some snacks for them at this point and as we sit I have a discussion with them about what jobs people need to do in a grocery store. You can use the "Jobs in a Grocery Store" activity as a model for your discussion and have the students complete the table as you discuss or after the discussion has finished they can work in groups to make a good sentence to summarize each job's duties.

After the Field Trip

- [1] Using "Homework" activity have the students review the target vocabulary by completing the table of section names and labelling the packaging pictures.
- [2] Assign the writing homework to be done in a paragraph format as an email to a friend requesting them to go shopping for spaghetti ingredients.
- [3] The creative assignment is great for visual learners. Have them produce a large map of the grocery store. Tell them that the map will be displayed at the entrance to the store as a helpful map for customers to use.