

# Past Simple Negatives & Wh- Questions

## Past Simple Positive Statements

[Subject + Past Simple]

- [1] I bought a new shirt.
- [2] He walked to school today.
- [3] They went to Japan.
- [4] We studied in the library.

## Past Simple Negative Statements

[Subject + didn't + Present simple]

- [1] I **didn't** buy a new shirt.
- [2] He **didn't** walk to school today.
- [3] They **didn't** go to Japan.
- [4] We **didn't** study in the library.

## Wh- Questions in Past Tense

[Wh- + did + Subject + Present Simple]

- |   |                                    |
|---|------------------------------------|
| [1] Where <b>did</b> you <u>go</u> for lunch? | I <u>went</u> to Popeye's chicken. |
| [2] Who <b>did</b> you <u>go</u> with?        | I <u>went</u> with Danny.          |
| [3] When <b>did</b> you <u>leave</u> ?        | We <u>left</u> at 1 pm.            |
| [4] What <b>did</b> you <u>have</u> ?         | I <u>had</u> a chicken burger.     |
| [5] Why <b>did</b> you <u>eat out</u> ?       | I <u>ate out</u> because I'm rich. |

## Wh- Questions in the Past Tense with "to be"

[Wh- + was/were + Subject]

- |                                 |                                |
|---------------------------------|--------------------------------|
| [1] Where <u>were</u> you born? | [2] When <u>was</u> he here?   |
| [3] Who <u>were</u> you with?   | [4] Why <u>were</u> they here? |

## Questions and Answers

Ask your partner these questions. (Make sure they answer in the past tense)

- [1] Where were you born?
- [2] Where did you grow up?
- [3] When did you wake up today?
- [4] What did you eat for breakfast?
- [5] How did you go to school today?

Now switch with your partner.

- [6] Where did you eat dinner last night?
- [7] Who did you play with on Sunday?
- [8] When did you go to bed on Saturday night?
- [9] Who was your favorite singer last year?
- [10] What did you study last night?

Now make some questions of your own. ( Use did + present tense )

- [1] Who did \_\_\_\_\_
- [2] Where did \_\_\_\_\_
- [3] When did \_\_\_\_\_
- [4] How did \_\_\_\_\_
- [5] What did \_\_\_\_\_

Now make some questions of your own.

- [1] Who \_\_\_\_\_
- [2] Where \_\_\_\_\_
- [3] What \_\_\_\_\_
- [4] When \_\_\_\_\_
- [5] Why \_\_\_\_\_

## Time Markers

A “Time Marker” is a word that lets us know when we are talking about.

Different Past Time Markers	
Yesterday	Last night
Last week	Last Sunday
Last weekend	Last month
Last class	Last year
Two weeks ago	One month ago
Ten years ago	Two days ago

Add a “Time Marker” to these questions

[1] What did you do \_\_\_\_\_?

[2] What game did you play \_\_\_\_\_?

[3] Who did you play with \_\_\_\_\_?

[4] What school did you go to \_\_\_\_\_?

[5] Where did you go on vacation \_\_\_\_\_?

[6] What was your favorite song \_\_\_\_\_?

[7] What was your Dad’s job \_\_\_\_\_?

[8] What did you study \_\_\_\_\_?

[9] What was the weather like \_\_\_\_\_?

[10] Where was your house \_\_\_\_\_?

[11] \_\_\_\_\_?

Now ask your partner these questions, and answer their questions too.

## Pretend Vacation Game Cards

<b>Hogwart's School of Magic.</b>  -study      -sleep -try          -play with	<b>Nemo's house in the Ocean.</b>  -eat          -visit -ride         -fight	<b>The Moon in Space.</b>  -collect      -try -sleep        -eat
<b>Jurassic Park (Dinosaur Island)</b>  -fight         -catch -play with   -ride	<b>Disneyland in America</b>  -ride          -meet -buy          -rest	<b>The International Space Station.</b>  -meet         -learn -see          -ask
<b>Madagascar in Africa</b>  -catch        -run with -shoot        -eat	<b>A Famous Musician's House</b>  -sing         -do -listen to   -dance with	<b>An Alien Space Ship</b>  -learn         -see -speak        -play
<b>Transformer's Planet</b>  -meet         -fight -fix            -learn	<b>The White House</b>  -see           -meet -eat           -do	<b>Lightning McQueen's Race Track</b>  -drive         -race -win           -crash
<b>Charlie's Chocolate Factory.</b>  -eat            -make -taste         -find	<b>Shrek's House in the Swamp</b>  -play          -do -see           -meet	<b>Frozen in Olaf's House.</b>  -find          -fight -talk to       -make

### Pronunciation Trick!

We can use *MORPHING* to change the sound of a letter and say it faster.

**Y can change to a J sound**

Where did you go? → Where did **ju** go?

What did you visit? → Who did **ju** visit?

# My Imaginary Vacation

Pretend that your partner just got back from a vacation. Ask them some questions about their vacation.

You can make some questions of your own too !

- [1] Where did you go on vacation?
- [2] Why did you choose that place?
- [3] How did you get there?
- [4] How long were you there?
- [5] Who did you go with?
- [6] What special food did you eat?
- [7] What souvenirs did you buy?
- [8] What places did you visit?
- [9] What Hotel did you stay at?
- [10] When did you come home?

## Here are some ideas of places you can pretend you went to.

Tokyo, Japan	The Summer or Winter Olympic Games
Cairo, Egypt	FIFA World Cup tournament
Paris, France	Niagara Falls in Ontario, Canada
Jeju, S. Korea	The rainforest in Brazil
Bombay, India	A cruise ship in the Indian Ocean
Antarctica	A large musical concert
New York, USA	Mountain climbing on Mt. Everest, Nepal
Beijing, China	A snowboarding trip in Switzerland
Toronto, Canada	A river rafting trip in New Zealand
Bangkok, Thailand	Pyong-yang North Korea
Rome, Italy	Madrid, Spain
London, England	Sydney, Australia

## **Pronunciation Trick!**

We can use *MORPHING* to change the sound of a letter and say it faster.

**Y can change to a J sound**

**Where did you go? → Where did ju go?**

**What did you visit? → Who did ju visit?**

# Homework

[1] Make a list of five questions for each topic below.

a. Ask your friend about their vacation:

- [1] Where did you visit on your vacation?
- [2] \_\_\_\_\_
- [3] \_\_\_\_\_
- [4] \_\_\_\_\_
- [5] \_\_\_\_\_

b. Ask your friend their day at school or work:

- [1] \_\_\_\_\_
- [2] \_\_\_\_\_
- [3] \_\_\_\_\_
- [4] \_\_\_\_\_
- [5] \_\_\_\_\_

c. Ask your friend about their last birthday party:

- [1] \_\_\_\_\_
- [2] \_\_\_\_\_
- [3] \_\_\_\_\_
- [4] \_\_\_\_\_
- [5] \_\_\_\_\_

[2] Answer the following questions by writing a paragraph. Use the first question to form your topic sentence and the following questions to give you some ideas for details.

What did you do last weekend?

- Who did you meet?
- What did you eat?
- Where did you visit?
- What did you buy?
- What work did you do?
- What did you do at home?
- When did you get back home?

Where did you go on your last vacation?

- How did you travel there?
- Why did you chose that place?
- Who did you travel with?
- When did you go there?
- How long did you stay there?
- Where did you sleep?
- What things did you see?

# LESSON 39

## TL – PAST SIMPLE (POSITIVE, NEGATIVE, WH-QUESTIONS)

### PRESENTATION:

<SEE LESSON NOTE>

### PRACTICE:

- [1] -have s/s in pairs or small groups  
-have s/s use “Questions and Answers”  
-Partner A interviews Partner B, then they switch and do it again  
*-teacher should monitor groups for error collection and hot correct.*  
-Next have s/s write their own 10 questions in the space provided.
- [2] -have s/s in a teacher centered group and play 20 questions with them  
-s/s ask the teacher the questions they made to gain information on who the teacher is pretending to be. ONLY PAST TENSE CAN BE USED  
-when a s/s guesses correctly, they will think of the next person and the s/s will ask them questions to determine who they are thinking of  
-[NOTE] this activity can be done in pairs or small groups for larger classes  
*-teacher should participate and help s/s form questions as well as hot correct*
- [3] -Introduce and explain Time Markers to the class.  
-brainstorm together a long list of time markers using "last / ago".  
(ex. two weeks ago/one day ago/last Christmas/last class)  
-have s/s fill in an appropriate time marker for questions 1-11  
(writing in the blank after speaking their answer)

### PRODUCTION:

- [1] -Before beginning production do a pron focus on morphing “Pron Trick at btm.
- [2] -have s/s in pairs or small groups using “Pretend vacation game cards”  
-s/s A flips a card tells where they went for their imaginary vacation  
-s/s without the card then ask Wh- past tense questions using the verbs on the card to gain more information about the vacation  
-encourage s/s to tell fantastic stories and lies to make it interesting  
*-teacher should monitor groups for errors and hot correct.*
- [3] -Using “My Imaginary Vacation” much like production activity 2

### HOMEWORK:

- [1] Have students make question lists for the following topics
- asking your friend about their vacation
  - asking someone about their day (school/work/food/etc..)
  - asking someone about their last birthday party
- [2] Students should write a complete paragraph. The first question should be used to make a topic sentence. The students can use the other questions to help them think of more details to include in their paragraph.