Past Simple Negatives & Wh- Questions

Past Simple Positive Statements

[Subject + Past Simple]

[1] I bought a new shirt.

Past Simple Negative Statements

[Subject + didn’t + Present simple]

[1] I didn’t buy a new shirt.
[2] He didn’t walk to school today.
[3] They didn’t go to Japan.
[4] We didn’t study in the library.

Wh- Questions in Past Tense

[Wh- + did + Subject + Present Simple]

[3] When did you leave? We left at 1 pm.

Wh- Questions in the Past Tense with “to be”

[Wh- + was/were + Subject]

[1] Where were you born? [2] When was he here?
[3] Who were you with? [4] Why were they here?
Questions and Answers

Ask your partner these questions. (Make sure they answer in the past tense)

[1] Where were you born?
[2] Where did you grow up?
[3] When did you wake up today?
[5] How did you go to school today?

Now switch with your partner.

[6] Where did you eat dinner last night?
[7] Who did you play with on Sunday?
[8] When did you go to bed on Saturday night?
[9] Who was your favorite singer last year?
[10] What did you study last night?

Now make some questions of your own. (Use did + present tense)

[1] Who did


[3] When did


Now make some questions of your own.

[1] Who


# Time Markers

A “Time Marker” is a word that lets us know when we are talking about.

<table>
<thead>
<tr>
<th>Different Past Time Markers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yesterday</td>
</tr>
<tr>
<td>Last week</td>
</tr>
<tr>
<td>Last weekend</td>
</tr>
<tr>
<td>Last class</td>
</tr>
<tr>
<td>Two weeks ago</td>
</tr>
<tr>
<td>Ten years ago</td>
</tr>
</tbody>
</table>

Add a “Time Marker” to these questions

1. What did you do ________________________________?
2. What game did you play __________________________?
3. Who did you play with ___________________________?
4. What school did you go to __________________________?
5. Where did you go on vacation _______________________?
6. What was your favorite song ________________________?
7. What was your Dad’s job __________________________?
8. What did you study ________________________________?
9. What was the weather like _________________________?
10. Where was your house _____________________________?
11. _______________________________________________?

Now ask your partner these questions, and answer their questions too.
## Pretend Vacation Game Cards

<table>
<thead>
<tr>
<th>Location</th>
<th>Action 1</th>
<th>Action 2</th>
<th>Action 3</th>
<th>Action 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hogwart’s School of Magic.</td>
<td>-study</td>
<td>-sleep</td>
<td>-eat</td>
<td>-visit</td>
</tr>
<tr>
<td></td>
<td>-try</td>
<td>-play with</td>
<td>-ride</td>
<td>-fight</td>
</tr>
<tr>
<td>Jurassic Park (Dinosaur Island)</td>
<td>-fight</td>
<td>-catch</td>
<td>-meet</td>
<td>-buy</td>
</tr>
<tr>
<td></td>
<td>-play with</td>
<td>-ride</td>
<td>-rest</td>
<td></td>
</tr>
<tr>
<td>Madagascar in Africa</td>
<td>-catch</td>
<td>-run with</td>
<td>-sing</td>
<td>-do</td>
</tr>
<tr>
<td></td>
<td>-shoot</td>
<td>-eat</td>
<td>-listen to</td>
<td>-dance with</td>
</tr>
<tr>
<td>Transformer's Planet</td>
<td>-meet</td>
<td>-fight</td>
<td>-see</td>
<td>-meet</td>
</tr>
<tr>
<td></td>
<td>-fix</td>
<td>-learn</td>
<td>-eat</td>
<td>-do</td>
</tr>
<tr>
<td>Charlie’s Chocolate Factory.</td>
<td>-eat</td>
<td>-make</td>
<td>-play</td>
<td>-do</td>
</tr>
<tr>
<td></td>
<td>-taste</td>
<td>-find</td>
<td>-see</td>
<td>-meet</td>
</tr>
<tr>
<td>Shrek’s House in the Swamp</td>
<td>-play</td>
<td>-do</td>
<td>-find</td>
<td>-fight</td>
</tr>
<tr>
<td></td>
<td>-see</td>
<td>-meet</td>
<td>-talk to</td>
<td>-make</td>
</tr>
</tbody>
</table>

## Pronunciation Trick!

We can use **MORPHING** to change the sound of a letter and say it faster.

- Y can change to a J sound
  - Where did you go? → Where did ju go?
  - What did you visit? → Who did ju visit?
My Imaginary Vacation

Pretend that your partner just got back from a vacation. Ask them some questions about their vacation.
You can make some questions of your own too!

[1] Where did you go on vacation?
[2] Why did you choose that place?
[3] How did you get there?
[4] How long were you there?
[5] Who did you go with?
[6] What special food did you eat?
[7] What souvenirs did you buy?
[8] What places did you visit?
[9] What Hotel did you stay at?
[10] When did you come home?

Here are some ideas of places you can pretend you went to.

Tokyo, Japan     The Summer or Winter Olympic Games
Cairo, Egypt     FIFA World Cup tournament
Paris, France    Niagara Falls in Ontario, Canada
Jeju, S. Korea   The rainforest in Brazil
Bombay, India    A cruise ship in the Indian Ocean
Antarctica      A large musical concert
New York, USA    Mountain climbing on Mt. Everest, Nepal
Beijing, China   A snowboarding trip in Switzerland
Toronto, Canada  A river rafting trip in New Zealand
Bangkok, Thailand Pyong-yang North Korea
Rome, Italy      Madrid, Spain
London, England  Sydney, Australia

Pronunciation Trick!

We can use MORPHING to change the sound of a letter and say it faster.
Y can change to a J sound
Where did you go? → Where did ju go?
What did you visit? → Who did ju visit?
Homework

[1] Make a list of five questions for each topic below.

a. Ask your friend about their vacation:
   [1] _Where did you visit on your vacation?_ ______________________________
   [2] ______________________________ __________________________________
   [3] ______________________________ __________________________________
   [4] ______________________________ __________________________________
   [5] ______________________________ __________________________________

b. Ask your friend their day at school or work:
   [1] ______________________________ __________________________________
   [2] ______________________________ __________________________________
   [3] ______________________________ __________________________________
   [4] ______________________________ __________________________________
   [5] ______________________________ __________________________________

c. Ask your friend about their last birthday party:
   [1] ______________________________ __________________________________
   [2] ______________________________ __________________________________
   [3] ______________________________ __________________________________
   [4] ______________________________ __________________________________
   [5] ______________________________ __________________________________

[2] Answer the following questions by writing a paragraph. Use the first question to form your topic sentence and the following questions to give you some ideas for details.

<table>
<thead>
<tr>
<th>What did you do last weekend?</th>
<th>Where did you go on your last vacation?</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Who did you meet?</td>
<td>- How did you travel there?</td>
</tr>
<tr>
<td>- What did you eat?</td>
<td>- Why did you chose that place?</td>
</tr>
<tr>
<td>- Where did you visit?</td>
<td>- Who did you travel with?</td>
</tr>
<tr>
<td>- What did you buy?</td>
<td>- When did you go there?</td>
</tr>
<tr>
<td>- What work did you do?</td>
<td>- How long did you stay there?</td>
</tr>
<tr>
<td>- What did you do at home?</td>
<td>- Where did you sleep?</td>
</tr>
<tr>
<td>- When did you get back home?</td>
<td>- What things did you see?</td>
</tr>
</tbody>
</table>
LESSON 39

TL – PAST SIMPLE (POSITIVE, NEGATIVE, WH-QUESTIONS)

PRESENTATION:
<SEE LESSON NOTE>

PRACTICE:
[1] -have s/s in pairs or small groups
  -have s/s use “Questions and Answers”
  -Partner A interviews Partner B, then they switch and do it again
  -teacher should monitor groups for error collection and hot correct.
  -Next have s/s write their own 10 questions in the space provided.

[2] -have s/s in a teacher centered group and play 20 questions with them
  -s/s ask the teacher the questions they made to gain information on who the
    teacher is pretending to be. ONLY PAST TENSE CAN BE USED
  -when a s/s guesses correctly, they will think of the next person and the s/s
    will ask them questions to determine who they are thinking of
  -[NOTE] this activity can be done in pairs or small groups for larger classes
  -teacher should participate and help s/s form questions as well as hot correct

[3] -Introduce and explain Time Markers to the class.
  -brainstorm together a long list of time markers using "last / ago".
    (ex. two weeks ago/one day ago/last Christmas/last class)
  -have s/s fill in an appropriate time marker for questions 1–11
    (writing in the blank after speaking their answer)

PRODUCTION:
[1] -Before beginning production do a pron focus on morphing “Pron Trick at btm.

[2] -have s/s in pairs or small groups using “Pretend vacation game cards”
  -s/s A flips a card tells where they went for their imaginary vacation
  -s/s without the card then ask Wh- past tense questions using the verbs on the
    card to gain more information about the vacation
  -encourage s/s to tell fantastic stories and lies to make it interesting
  -teacher should monitor groups for errors and hot correct.


HOMEWORK:
[1] Have students make question lists for the following topics
  a. asking your friend about their vacation
  b. asking someone about their day (school/work/food/etc..)
  c. asking someone about their last birthday party

[2] Students should write a complete paragraph. The first question should be used to make a topic sentence.
   The students can use the other questions to help them think of more details to include in their paragraph.