

# PRESENT CONTINUOUS

He **is sitting** down on the stairs.

He **is wearing** a gray hooded sweater.

They **are playing** on the computer right now.

That car **is driving** on the wrong side of the road!

## Why do we use Present Continuous? (Function)

-to describe what someone is wearing.

-to describe what is happening around us right now.

-to describe what someone or something else is doing right now in another place.

## How do we use the Present Continuous? (Form)

Statement: [ Subject + “to be” + present continuous (-ing verb) ]  
He is eating.

Question: [ “to be” + Subject + present continuous (-ing verb) ]  
Is he eating?

## Quick exercise:

[1] They \_\_\_\_\_ pizza right now.

[2] He \_\_\_\_\_ some orange juice.

[3] I \_\_\_\_\_ computer games right now.

[4] Andy and I \_\_\_\_\_ English right now.

[5] Right now she \_\_\_\_\_ the guitar.

[6] You \_\_\_\_\_ a hat and sunglasses.

[7] What \_\_\_\_\_ you \_\_\_\_\_ on the TV now?

[8] When \_\_\_\_\_ they \_\_\_\_\_ on vacation?

[9] Why \_\_\_\_\_ we \_\_\_\_\_ at 6am this morning?

[10] Who \_\_\_\_\_ he \_\_\_\_\_ computer games with now?

Watch	study	eat	wake up	play	wear	drink	go
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# Making Questions

*Change these statements into questions.*

[1] He is studying with his teacher right now.

[2] They are taking a swimming lesson right now.

[3] I am cooking dinner for my family.

[4] You are talking to me right now.

[5] My computer is restarting at the moment.

[6] The telephone is ringing.

[7] My sister is getting us something to drink.

[8] The city is building a new subway line.

[9] Korea is making a new Nero space rocket.

[10] The government is planning to build a new airport in my city.

## Common actions

*Everyone make a different action. One student will tell us what everyone is doing.*

-clap your hands

-play the air guitar

-bite your nails

-lean back on your chair

-tap your pen or pencil

-drum the desk

-play with your hair

-cover your face

-pick your nose

-stretch your arms and yawn

## **Pronunciation Trick!**

We use **CONTRACTIONS** to shorten sentences and speak faster.

He is playing Wii now. → He's playing Wii now.

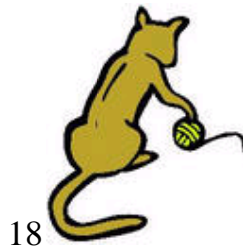
She is helping her friend. → She's helping her friend.

We are playing soccer. → We're playing soccer.

I am taking a shower. → I'm taking a shower.

# What Are They Doing?

Look at the pictures and make a sentence to tell what they are doing.



## What do you think they are doing right now?

*Tell us what you think these people are doing right now. Use your imagination to think of funny, interesting or crazy answers.*

Right now I think....
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Right now I think <u>my mother</u> is meeting some friends for lunch.
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Barack Obama

Spiderman

Kim Jung-Un

Eminem (Rapper)

Spongee Bob

Iron Man

Your Mother

Your Father

Your Siblings

Your pets

Your best friend

Your girlfriend or boyfriend

Someone in jail

Brad Pitt

Olaf the frozen snowman

A polar bear

Your family doctor

Your neighbor

Kim Yun Ah

Any movie character

Your school teacher

Harry Potter

Steven Spielberg

God

Astronauts on the ISS

The moon

The President of your country    Your grandparents

Tell us about some other people that you really like or know of.

# Homework

Write a sentence for each picture on the 3'rd page of this lesson.

- [1 ] He is flipping a hamburger. / He is cooking dinner.
- [2 ] \_\_\_\_\_
- [3 ] \_\_\_\_\_
- [4 ] \_\_\_\_\_
- [5 ] \_\_\_\_\_
- [6 ] \_\_\_\_\_
- [7 ] \_\_\_\_\_
- [8 ] \_\_\_\_\_
- [9 ] \_\_\_\_\_
- [10] \_\_\_\_\_
- [11] \_\_\_\_\_
- [12] \_\_\_\_\_
- [13] \_\_\_\_\_
- [14] \_\_\_\_\_
- [15] \_\_\_\_\_
- [16] \_\_\_\_\_
- [17] \_\_\_\_\_
- [18] \_\_\_\_\_
- [19] \_\_\_\_\_
- [20] \_\_\_\_\_
- [21] \_\_\_\_\_
- [22] \_\_\_\_\_
- [23] \_\_\_\_\_
- [24] \_\_\_\_\_

Look at 2 interesting magazine pictures or download some pictures off a website. Make a list of 5 sentences in the present continuous to describe what is happening in the picture.

Picture #1

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Picture #2

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Write a short paragraph with the topic sentence; **It is lunchtime on Monday and I will explain what everyone in my family is probably doing right now.**

# LESSON 40

TL – PRESENT CONTINUOUS (to describe what is happening around you now)

## PRESENTATION:

<SEE LESSON NOTE> after note is taught take s/s to the window:

-have everyone take turns using TL to make a sentence about what they see.

Ex. The lady is opening the car door. The bird is flying. Etc.

## PRACTICE:

- [1] -have s/s do quick exercise at the bottom of the lesson note  
-provide answers if more than 5 minutes and move on quickly to speaking
- [2] -have s/s in pairs or small groups  
-Demonstrate the statement to question verb subject switch on the board  
-Using “Making Questions” have s/s change statements to questions.  
*-(teacher should monitor for hot correction and/or error collection)*

## PRODUCTION:

*Befroe Production begins PRON FOCUS on CONTRACTIONS at bottom of page.*

- [1] -have s/s in a class centered group (if class size is 8+ s/s in 2 groups)  
-using the “common action” have all s/s perform one of the actions on sheet  
*-(teacher may have to define one or two actions for the s/s's)*  
-1 s/s will give a description of what everyone is doing using the Pres.C tense  
-when that s/s finishes another s/s will say while the other s/s use new actions
- [2] -have s/s in pairs or small groups using the “What are they doing” pics  
-each s/s must make a sentence to describe the pic with Pres.C tense  
-s/s then write base verb under the pic (vocab focus if necessary)
- [3] -have s/s in pairs or small groups  
-using the “What do you think they are doing now” conversation cards  
-have the s/s take a card and guess what they think that person on the card is doing right now (Encourage s/s to be funny and creative with their answers)  
-the rest of the s/s in the group give their idea and move onto the next one
- [4] -Teacher bring some interesting and busy action photos to class from a magazine, website, or another source  
-now hand out the photos and have s/s describe what the people are wearing and what they are doing using Present Continuous sentences

## HOMEWORK:

- [1] Using the "What are they doing" page of this lesson (page3) have students write one sentence for each photo on the homework paper beside it's corresponding number
- [2] Look at 3 interesting magazine pictures or download some pictures off a website. Make a list of 5 sentences in the present continuous to describe what is happening in the picture.
- [3] Write a short paragraph with the topic sentence; It is lunchtime on Monday and I will explain what everyone in my family is probably doing right now.