“Going to” with “So / Because”

I’m going to save money so I can buy a car.
I’m going to workout because I am overweight.
I am overweight so I am going to workout.

Why do we use “going to”? (FUNCTION)

- We use “going to” to talk about a future action that is already planned or 100% certain to happen.
- We use will when we are planning to do something but not yet 100% decided.

How do we use “going to”? (FORM)

Positive:
[ Subject + “to be” + going to + present simple]
I am going to go to school tomorrow.

Negative:
[ Subject + “to be” + not + going to + present simple]
He is not going to go to school tomorrow.

So:
- “So” joins two sentences together
- “So” shows the consequence of the action.
(consequence = what will happen after my “going to” action)

[1] I’m going to learn English so I can get a better job
[2] He’s going to exercise so he loses weight.

Because:
- “Because” joins two sentences together
- “Because” shows the reason of my action
(reason = why I am doing my “going to” action)

[1] I’m not going to school because I have a dentist appointment.
[2] We’re going to the beach because it is a very hot day.
Finish the Ideas

Finish these sentences with your own ideas.

[1] I’m going to visit Disneyland because…
[2] My family is going to buy a new car because…
[3] They're going to paint my face red because…
[4] My cousin is going to get married so…
[5] I received $100 for my birthday so…
[6] It is going to rain all day long so…
[7] Taylor Swift is going to have a concert in Seoul…
[8] I’m going to take a space shuttle to the International Space Station…
[9] My Grandmother is in the hospital…
[10] We are all going to burn our money…
[11] The next World Cup is going to be in Russia…
[12] My sister is going to have another baby…
[13] He is going to go home now…
[14] You are going to clean up my house…

Begin these sentences with your own ideas.

Future tense (with “going to”)

[1] …. because he is super crazy.
[2] …. so he can have the best test score.
[4] …. so we can save some money.
[5] …. because they want to learn how to swim.
[6] …. so it will look more beautiful.
[7] …. because I have a big headache.

Simple Past Tense

[8] …. so I have a big headache.
[9] …. because I don’t like cheese.
[10] …. so I always go to the health club.
[12] …. my mom got really angry at me.
[13] …. the dog bit me on the arm.
[14] …. he took a taxi home.
Talking About My Plans

Reasons and Consequences

Take the verb and the conjunction (so/because) below and use your imagination to make a sentence using them. Then your partner can use the opposite conjunction as you to make a sentence also.

Example: I'm going to eat some fruit tonight because I feel I have a cold.
I'm not going to eat fruit so you can have mine also.

- eat / because
- not, take / so
- not, buy / because
- take a bus / so
- fly to New York / so
- learn English / because
- go to the bank / so
- wash / because
- learn / so
- call my mom / because
- not, visit / because
- not, do / because
- not, shout / so
- beat up / because
- not, talk to / because
- double check / so
- compliment / so
- not, annoy / so

My Plans about Everything

With a partner discuss your plans about the topics below. Tell your partner some reasons and consequences of your plans.

- your travel plans
- your appearance
- your dinner tonight
- your love life
- your pet
- your friend’s birthday
- your education
- your clothes
- your first paycheck
- your apartment
- your job
- your free time
- your car
- your garden
- your computer

Example:

[A] What are you going to do about your appearance?
[B] I’m going to get a suntan because my skin is too white.
   Also, I’m not going to cut my hair because I want to grow long hair.

[A] Are you going to buy a pet?
[B] Yes, I’m going to buy a bird so I can hear it sing in the morning.
   Then, I’m going to teach it to speak so everyone will be impressed by my bird.
A Memory Game

Make a chain of items that you will bring somewhere, activities you will do, or places you will visit.

Each student uses the sentence;
"I'm going to go to the beach so I will bring an **MP3 player**.

The next student will repeat that item and add their own idea;
"I'm going to go to the beach so I will bring an **MP3 player** and sunglasses.

The next student will repeat those items and add their own idea;
"I'm going to go to the beach so I will bring an **MP3 player**, sunglasses, and sun cream.

The list should get very long and the if you can't remember the correct order, you forget an item you, or you make a grammar mistake then you are eliminated. The last student who remembers everything is the winner.

Use Nouns (people, places or things)

We're going to visit Europe so we will see...
the Eiffel Tower, the Alps Mountains, etc..

I'm going to go on a hunting trip so I will kill...
an elephant, a king cobra, etc..

We're going to have a picnic at the beach so...
They're going to raise some money for charity so they will sell...
I'm going to plant the biggest garden in the world so I will plant...

Use Verbs (actions)

He is going to lose some weight so he must...
swim at the pool, run at the beach, etc..

Bill Gates is going to give me all his money so I can...
buy my own island, give everyone some food, etc..

I'm going to study English really hard so...
We're going to make a very successful business so we will...
**Homework**

**New Year's Resolutions** are promises we make to ourselves about things we will do better in the next year with.

Make some New Year's Resolutions using the categories below and making good sentences with "going to" and "so/because".

**Example:**
I'm going to learn a musical instrument so I can impress girls and make a girlfriend.
I'm going to go jogging three times a week because I want to lose some weight.

**Studying and School:**
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

**Family and Friends:**
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

**Diet and Health:**
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

**Business and Money:**
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

**Write a Paragraph**

Question: What are you going to this coming summer vacation?

*Try to use all of the following to make sentences about the future:*
  going to - for planned or certain actions
  will - for things you probably will do but are not certain
  so - to show consequences of your actions
  because - to show reasons for your actions
LESSON 41
TL – “Going to” with “so/because”

PRESENTATION:
<SEE LESSON NOTE>

PRACTICE:
[1] - have s/s in pairs or small groups and use "Finish the ideas"
- each student takes a prompt and finishes it with their own ideas
- in the first part of the activity they should add the so/because clause
- in the last two parts of the activity they need to add a beginning clause with either the future form using going to or the simple past form.

(teacher should monitor and hot correct and/or collect errors for cold correct)

[2] - have s/s in pairs or small groups using the “Reason and Consequence”
- s/s take turns using the “verb/so” or “verb/because” to make a sentence
- their partner then makes the opposite of the one they made..
- a so sentence to a because sentence... because to so.. etc..
- [Ex] take a bus / so → I’m going to take a bus so I can save money.
- → I’m going to take a bus because it’s good to walk.

PRODUCTION:
[1] - have s/s in pairs or small groups using the “my plans about everything” prompts have s/s
discuss in more of a free talking conversation of their future plans related to the prompts
- encourage s/s to use “going to + present simple + because/so” structure

(teacher should monitor and hot correct and/or collect errors for cold correct)

[2] - have s/s in one large group or groups of 4~6 for larger classes
- play a vocabulary memory game where each s/s adds a word and the next
must remember all the previous words
- set the context when you introduce the sentence
- (ex) I’m going to go to the beach and I’m going to bring my.....
  (context is beach vocabulary... etc..)
- if a s/s makes a mistake with the “going to grammar or forgets one of the
previous s/s’s words they are eliminated, last s/s left wins
- (ex.)<A> I’m going to go to the beach and I’m going to bring my sunglasses.
-   <B> I’m going to go to the beach and I’m going to bring my sunglasses
   and my swimming suit. (and so on...)

HOMEWORK:
[3] - have s/s make some New Year’s Resolutions in a few different categories using the TL
[Ex.] - I don’t do enough exercise so I’m going to get in shape.
   - I’m going to get in shape because I don’t do enough exercise.