

<u>Types of Movies</u>	<u>Positive Adjectives</u>	<u>Negative Adjectives</u>
Action	fast paced (action packed)	slow paced (boring)
Adventure	spectacular	unrealistic
Horror	spooky / scary / terrifying	gory
Thriller	startling / surprising	predictable
Drama	touching / heart warming	corny / sappy
Comedy	hilarious	cheesy / stupid / childish
Documentary	informative	common place
Romance	romantic	sappy
Animation	realistic / fantastic	poorly animated
War	heroic / patriotic	gory / one-sided
Historic	accurate / informative	inaccurate / way off / made up
Science Fiction	fantastic / out of this world	unbelievable / corny
Western	macho	hoaky / fake
Family	wholesome / thoughtful	corny / cheesy

Common Combinations (Adjective + Noun)

Romantic Comedy
 Action Adventure
 Suspense Thriller
 Family Animation
 Historical Fiction
 Sci-Fi Thriller

Cast Members

star actor / actress
 supporting actor / actress
 extra
 cameo appearance
 director
 producer

Recommendations

Positive

It's a must see.
 You've got to see it on the big screen.
 It is going to be a classic.

Negative

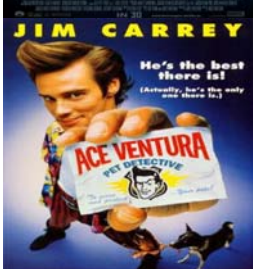
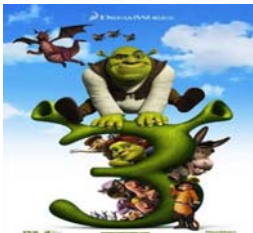
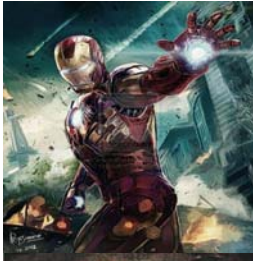
It's definitely a renter.
 It was a snooze fest.
 I want my money back.



Genre and Your Opinion

Tell us the movie type and use a positive or negative adjective to describe the movie.
(If you haven't seen that movie you can guess)

EXAMPLE: *Dream Girls is a drama movie. It was sappy and I didn't like it very much.*



Continue the same exercise but now use movies of your choice that you have seen.

Describing a Movie

Category:

What kind of movie is it?

It's a _____

What kind: comedy / romance / sci-fi / documentary / horror / animation / thriller / action movie
(Adj + Noun) Romantic Comedy / Historical Fiction / Sci-Fi Adventure / Family Animation movie

Actors, Stars:

Who's in it? (Be in a movie = act in a movie)

Bruce Willis is in it. / It's starring Bruce Willis.

Setting:

It takes place _____

Where: In NY city, in the country, in Italy, on Mars, on a ship, in an airplane, in a galaxy far away.

When: Modern day, In the 80s, in the 90s, in the 1800s, in the future, in winter, a long time ago.

Plot:

What's it about?

It's about (a character) who/that _____

What: (Two people) who fall in love, (a meteor) that crashes into the earth,

Climax:

In the end, _____

What happened: They get married, they save the earth . . .

Example: It's a **ROMANTIC ADVENTURE** movie.

Kate Winslett and Leonardo Di Caprio are in it.

It takes place **on the Titanic around 1910.**

It's about **a young man and woman who fall in love on the Titanic.**

In the end **when the ship is sinking he dies but saves her first.**

(Recommendation) You must see it on the big screen!

Movie1: It's a _____

_____ is in it.

It takes place _____

It's about _____

In the end, _____

(Recommendation) _____

Movie2: It's a _____
_____ is in it.
It takes place _____
It's about _____
In the end, _____
(Recommendation) _____

Discussion About Movies

- [1] What types of movies do you usually like to watch?
- [2] What types of movies do you never like to watch?
- [3] What was the most touching movie scene you have ever seen? (hilarious/fantastic/etc)
- [4] What was the goriest sappiest/predictable/boring movie scene you have ever seen?
- [5] Who is your favorite actor or actress? What types of movies do they usually do?
- [6] What is your favorite movie of all time? Explain about it in detail.
- [7] Who is one of your favorite movie directors? Why do you like their movies?
- [8] Give 3 recommendations of movies you have seen recently. A movie that is...
 - a must see on the big screen
 - only a renter
 - going to be a classic
- [9] Is there a story that you would like to see made into a movie?
- [10] Where and how do you usually watch your movies?
 - alone, with friends or family, other
 - in a theater, at home on television or rentals, downloads from the internet
- [11] Do you feel that downloading movies for free on the internet (or pirating movies) is wrong and shouldn't be done?
- [12] Do you feel movie stars are overpaid for the work they do?
- [13] Have you ever seen a movie being filmed or heard of a location near you that was used in a movie?
- [14] What sort of snacks do you like to have while watching a movie?
- [15] How have movies changed over time?

Vocabulary Lesson - At the Movies

PRESENTATION:

- as a class define the vocabulary list explaining that each movie genre is a noun and can be described with either positive or negative adjectives depending on their own opinion of the movie
- ask s/s to explain what each word means or use it in a sentence (if no one knows teacher models)
- for movie "common combinations" have s/s use the 14 pictures of movies that line the top/bottom of the page to classify each movie in one of the common combinations or suggest their own movie

PRACTICE:

- [1] -have s/s in pairs or small groups using "Genre and Your Opinion"
- for each movie poster one s/s expresses what Genre the film is (single or common combo) then one more sentence to give either their opinion of the movie with a negative or positive adj, if s/s say they didn't see a movie tell them to guess to get some practice with the new words
 - once all the movie pictures have been talked about encourage s/s to keep going but use some movies they have watched recently modern or older movies from the theater/TV/online/etc..

PRODUCTION:

- [1] -have s/s in pairs or small groups using "Describing a Movie"
- Model section by section and explain with a few examples (use 3 examples for each section) give the answer to students for movie 1, then have them try to do movie 2 and 3
 - If students don't know actors name have them just say Mr.X or Mrs.X
 - Next have students read the example provided about Titanic
 - Then have them write their own answer for "Movie 2" and then present to their partner
 - Collect and correct any errors you heard from "Movie 2" attempts before letting s/s do more movie summaries
 - Have students do two more movies at least, one they liked and one they didn't like very much
- [2] -have s/s in small groups or pairs using "Discussion About Movies"
- encourage s/s to use the Target Vocabulary as much as possible in their answers
 - also encourage partners to ask follow up questions if possible
 - teacher should not correct, inject follow up questions to discussions, and error collect for post discussion whiteboard feedback session**

HOMEWORK:

- [1] The first section of homework can be completed with only target vocabulary
- Answers - 2.Horror 3.Science Fiction 4.Comedy 5.Animation 6.Adventure 7.Family 8.Classic
9.Documentary 10.Romance
- 2.gory 3.romantic 4.touching 5.wholesome 6.spectacular 7.predictable 8.informative
9.childish 10.action packed
- [2] Have students write up 4 movies using the model from "Describing a Movie" make sure they do both movies they enjoyed and disliked so they use a lot of vocabulary, encourage students to chose different genres for all 4.