Present Perfect Tense

I have seen the new Harry Potter movie. / We have been to the new shopping mall. She has eaten lunch. / He has finished his homework.

Why do we use “Present Perfect” [FUNCTION]
- We use the present perfect to talk about an experience in the past
- When it happened is not important
- That experience can have some connection to the present

How do we use “Present Perfect” [FORM]

Positive
[ Subject + have/has + past participle verb ]
I + have + eaten + sushi before.
They + have + seen + that movie.
He + has + been + to Japan.

Negative
[ Subject + haven’t/hasn’t + past participle verb ]
I + haven’t + eaten + sushi before.
They + haven’t + seen + that movie.
He + hasn’t + been + to Japan.

Questions
[ Have/Has + subject + ever + past participle ]
Have + you + ever + eaten + sushi before?
Have + they + ever + seen + that movie?
Has + he + ever + been + to Japan?

Quick Grammar Exercise - Write the question for the answer provided.
[1] ________________________________________________
- Yes, I have gone snowboarding.
[2] ________________________________________________
- No, I haven’t been to the dentist this year.
[3] ________________________________________________
- Sure, I have traveled in America many times.
[4] ________________________________________________
- Nope, I have never ridden in a helicopter.
Contractions

A contraction is when we put two words together so we can say them quickly. For example: [It is → It’s / We are → We’re / Can not → Can’t]

With a present perfect sentence we can make a contraction with the “Subject” and “have/has”

I have → ___________  You have ___________

He has → ___________  She has → ___________

It has → ___________  They have → ___________

We have → _________

Also we can make a contraction with “have/has” and “not”

Have not → _________  Has not → ___________

Now change these sentences and practice pronouncing the contractions.

[1] I have never been to Mexico.


[3] He has been to the Lotte Hotel before.

[4] I have not read “Hunger Games” in English.

[5] She has not flown on an airplane.

[6] It has made a big mess in the kitchen.

[7] They have written a new book.

[8] You have won first prize in the English speech competition.

[9] I think he has sent you a text message already.

[10] Did you know they have not signed up for Facebook yet?
Have You Ever Questions

Fill in the table below with the correct forms of the verbs. Be sure to include the Past Simple and the Past Participle for each verb listed.

<table>
<thead>
<tr>
<th>Present Simple</th>
<th>Past Simple</th>
<th>Past Participle</th>
<th>Present Simple</th>
<th>Past Simple</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>played</td>
<td>played</td>
<td>see</td>
<td>saw</td>
<td>seen</td>
</tr>
<tr>
<td>visit</td>
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<td></td>
<td>drive</td>
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<tr>
<td>take</td>
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<td>eat</td>
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<tr>
<td>sleep</td>
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<td></td>
<td>read</td>
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<tr>
<td>write</td>
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<td>buy</td>
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<tr>
<td>fly</td>
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<td>find</td>
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<td>send</td>
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<td>live</td>
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<tr>
<td>drink</td>
<td></td>
<td></td>
<td>ride</td>
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<tr>
<td>have</td>
<td></td>
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<td>go</td>
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<tr>
<td>make</td>
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<td>lose</td>
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<tr>
<td>win</td>
<td></td>
<td></td>
<td>finish</td>
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</tr>
</tbody>
</table>

Make some “Have you ever...” questions about these different situations. Use the verbs provided, you have to use the past participle don’t forget!

If your answer is YES - Tell more about it.
If your answer is NO - Tell why you haven't done that.

Example

Have you ever slept in a tent?
- Yes, I’ve slept in a tent many times.
- No, I’ve never slept in a tent.

Have you ever driven on a motorcycle?
- Yes, I’ve driven on a motorcycle before.
- No, I have never driven on a motorcycle.
My Vacations

Use the information below to tell us about how your vacation is going. Choose 4 things that you have done and 2 things you haven't done for each vacation. Then tell a short story using two sentences for each activity.

Example

Hi Mom, I’m writing you from San Francisco.

<table>
<thead>
<tr>
<th>O - watch a Giant’s baseball game</th>
<th>X - visit Alcatraz Island</th>
</tr>
</thead>
<tbody>
<tr>
<td>O - visit Chinatown</td>
<td>O - take a cable car</td>
</tr>
<tr>
<td>X - climb Telegraph Hill</td>
<td>O - go to the Golden Gate Bridge.</td>
</tr>
</tbody>
</table>

I have watched a Giant's baseball game. It was fun to watch a Major League Game live. Also I have visited Chinatown. I ate some really delicious Chicken there. Next I have taken a cable car. They are really famous here so I wanted to try one. Plus I have gone to the Golden Gate Bridge. I took some really great pictures there. However I haven't climbed Telegraph Hill because I don't like hiking very much. Finally I haven't visited Alcatraz Island. The tour there is very expensive.

[1] Hi mom, I’m calling you from New York City!

- visit the Statue of Liberty
- watch a Yankees baseball game
- see many strange people
- buy some souvenirs
- practice my English
- walk up the Empire State Building

[2] Hi Dad, I’m writing you from Sydney!

- take many pictures
- make many new friends
- study very hard
- buy a surfboard
- send lots of postcards
- fly on a helicopter

[3] Dear Murray,
I am writing you this postcard from Canada!

- see a bear
- swim in Lake Ontario
- camp in the National Park
- ride a horse
- climb a mountain
- catch many fish
Hi Mom, I’m phoning from Hawaii.

- watch the volcano smoking
- try surfing in the waves
- drive a boat

Hi mom, I’m calling you from Rome!

- visit the Coliseum
- watch a bull fight
- eat a lot of pasta

Hi mom, I’m calling you from London!

- visit Buckingham Palace
- picnic in Hyde Park
- eat fish and chips

Hi mom, I’m calling you from Brazil!

- visit a World Cup Soccer Stadium
- climb Sugarloaf Mountain
- eat local Brazilian food

Now make some of your own ideas. Where is your dream vacation?

- Tokyo
- Paris
- Madrid
- Bombay
- Switzerland
- Mexico
- Jamaica
- Bangkok
- Moscow
- South Africa
Homework

[1] Look at the different "to do" lists from different people. Write a present perfect sentence for each job. If it is done then use the positive present perfect, and if it is not done then use the negative present perfect sentence.

<table>
<thead>
<tr>
<th>To Study List</th>
<th>To Clean List</th>
</tr>
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<tbody>
<tr>
<td>- finish Math homework</td>
<td>- clean the fish aquarium</td>
</tr>
<tr>
<td>- write an essay about a hero</td>
<td>- put away my clean clothes</td>
</tr>
<tr>
<td>- read two novels for English class</td>
<td>- wash the dishes in the kitchen</td>
</tr>
<tr>
<td>- research some facts about the Moon</td>
<td>- pick up my dirty clothes from the floor</td>
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<td>- paint a scenery picture</td>
<td>- sweep the kitchen floor</td>
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<td>- do a book report on one novel</td>
<td>- take out the garbage and recycling</td>
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<tr>
<td>- find a good website about travel</td>
<td>- make the beds</td>
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To Study List:

__________________________
I have finished my Math Homework.

__________________________
I haven't written an essay about a hero.

To Clean List:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________


I have → ___________       You have → ___________   We have → ___________
He has → ___________       She has → ___________    Have not → ___________
It has → ___________       They have → ___________   Has not → ___________

Writing Assignment:

Write a paragraph explaining what you have and haven't done today.
LESSON 42 / Target Language – Would like

PRESENTATION:
[1] Focus on why we use present perfect rather than past tense with students. Explain that we want to know some information from a past event that might have an impact on a decision or discussion we are having in the present. When the actions happened in the past are not important.

ANSWERS: Quick Grammar Exercise - Write the question for the answer provided.
[1] Have you ever gone snowboarding?
  -Yes, I have gone snowboarding.
[2] Have you been to the dentist this year?
  - No, I haven't been to the dentist this year.
[3] Have you traveled to America?
  - Sure, I have traveled in America many times.
[4] Have you ever ridden in a helicopter?
  - Nope, I have never ridden in a helicopter.

PRACTICE:
[1] go over the different contractions and drill the students on the correct pronunciations of them.
ANSWERS
  I have → I've
  You have → You've
  We have → We've
  He has → He's
  She has → She's
  Have not → Haven't
  It has → It's
  They have → They've
  Has not → Hasn't

[2] students now find where to contract in the sentences, circle them and change them to the contraction.
ANSWERS
[1] I've never been to Mexico.
[3] He's been to the Lotte Hotel before.
[4] I have'nt read “Hunger Games” in English.
[5] She hasn't flown on an airplane.
[6] It's made a big mess in the kitchen.
[9] I think he's sent you a text message already.
[10] Did you know they haven't signed up for Facebook yet?

PRODUCTION:
[1] have s/s in pairs or small groups using the “Have You Ever Questions” exercise
- students first fill out the table with the past simple and past participle conjugations of the verbs.
-point out the different between regular (ed) verbs and irregular verbs.

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[2] have students in pairs or small groups using the table of verbs they have just completed.
- one student makes a "Have you ever" question for their partner and their partner answers it with either "Yes I have" or " No, I haven't" If they answer with yes they need to add one more sentence to explain it more in detail. And if they answer no they need to add one more sentence to tell why they haven't done or experienced that.

[3] have students in pairs or small groups using the "My Vacations" Activity.
- first students mark the six activities from each destination with an X=not done / O=done
- next they speak a short story about how their "ongoing and imaginary" vacation is going so far.
- they use the present perfect to introduce what they have or haven't done then add a second sentence
to describe each activity in more detail.

-then they switch and the other partners takes a turn with a new destination

**HOMEWORK:**

[1] -have students complete the To Do Lists with either positive or negative present perfect sentences.

**ANSWERS:**

**To Study List:**

- I have finished my Math Homework.
- I haven’t written an essay about a hero.
- I have read two novels for English class.
- I have researched some facts about the Moon.
- I haven’t painted a scenery picture.
- I have done a book report on one novel.
- I haven’t found a good website about travel.

**To Clean List:**

- I haven’t cleaned the fish aquarium.
- I have put away my clean clothes.
- I have washed the dishes.
- I haven’t picked up my dirty clothes off the floor.
- I have swept the kitchen floor.
- I haven’t taken out the garbage and recycling.
- I have made the beds.

[2] -have students complete the contractions.

**ANSWERS**

- I have → I’ve
- You have → You’ve
- We have → We’ve
- He has → He’s
- She has → She’s
- Have not → Haven’t
- It has → It’s
- They have → They’ve
- Has not → Hasn’t

[3] -have students write in a paragraph form about what they have and haven't done today.

- make sure they have a good topic sentence to begin the paragraph and use linking words within the text.