Imperatives

Check the weather forecast.
Take some sun tan lotion with you.
Don’t wear running shoes.

Why do we use “Imperatives”? [FUNCTION]
- To tell or ask people what to do (Sit down on the red chair.)
- To give advice or instructions (Drink a lot of orange juice.)
- To encourage and to offer (Have another cookie.)
- To wish people well (Get well soon.)

How do we use “Imperatives” [FORM]

Positive
[ Present Simple Verb + Phrase ]
Take another slice of pizza.

Negative
[ Don’t + Present Simple Verb + Phrase ]
Don’t wear your shoes here.

Infinitive of Purpose

Check the weather forecast, to avoid getting wet in the rain.
Take some sun tan lotion with you, to protect your skin.
Don’t wear running shoes, to feel more comfortable.

Why do we use “Infinitives of Purpose”? [FUNCTION]

- To say why people do things
  → Go skiing on a weekday, to avoid long line-ups.

- To say what you use something to do
  → Bring a bottle opener to open the cola bottles.

How do we use “Infinitives of Purpose”? [FORM]

[ to + infinitive ] ...to protect ...to avoid ...to feel
Shout it Out

Listen to your partner read these situations. After your partner finishes reading them, answer with an imperative.

[1] I’m at home and my house is freezing cold.
   ➔ Turn on the heater!

[2] I’m at home and my house is boiling hot.
   ➔ Open a window. / Turn on the air conditioner.

[3] Everyone in my classroom is being really noisy.

[4] Everyone in my classroom is running around the room and standing up.

[5] Your hands are full and your classroom door is closed. It is time to leave.

[6] You are really hungry and there is no food in the house.

[7] Your friend is going to another country for a vacation.

[8] Your brother/sister wants to borrow your bike.

[9] Someone is wearing their shoes in your house.

[10] The dog is crying, it needs to go to the bathroom.

[11] You have a pet turtle and the aquarium is really stinky!

[12] Your mother is going to the grocery store to go food shopping.

[13] Your brother/sister is watching TV, it is too loud.

[14] Your eating dinner and the salt is too far away for you to reach.

[15] The house next door is on fire!

[16] There is a dead bird in front of your door.

[17] You see a bad man steal a lady’s purse on the street and run away.
# Outings

Put the words under the outing where you would most likely use those items.

<table>
<thead>
<tr>
<th>A day at the beach</th>
<th>A hike in the mountains</th>
<th>A picnic in the country</th>
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<tr>
<td>suntan lotion</td>
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-suntan lotion       -a bottle opener                   -a barbeque
-matches             -boots                                 -a towel
-a blanket           -a first aid kit                     -a compass
-sunglasses          -a map                                 -a folding chair

Add your own ideas of good things to take also.

[1] A day at the beach.

_________________________  _________________________  _________________________


_________________________  _________________________  _________________________


_________________________  _________________________  _________________________

**Speaking Activity**

Use “Imperatives” and “Infinitives of Purpose” to explain why you will take or bring these items on the 3 different outings. Also do the same for all the items in the table above too. Make sentences for all seven items for each trip.

**Example:**

Take suntan lotion to the beach, to protect your skin from sunburn.

Wear sunglasses to the beach, to see well in the bright sunshine.

.... (make 5 more)
Plan an Outing

Think of some advice to give a friend about these different outings.
- what to bring / what not to bring
- how to dress / how not to dress
- how to act / how not to act

[2] A day at the beach
[3] A picnic in the countryside
[4] A tour of a historic building or museum
[5] A day at the park with some friends
[6] A hike in the mountains
[7] A day cruising on a boat or a yacht
[8] A trip to the zoo
[9] Dinner and a movie with friends
[10] An afternoon riding horses
[11] A skiing or snowboarding trip
[12] A baseball or soccer game

Example - A day at the beach
Bring a towel, to lay down on and suntan.
Don’t take money or valuable things with you.
Take some suntan lotion, to protect your skin from sunburn
Wear a bathing suit, to swim in the ocean.
Invite some friends, to play with and talk to while you are at the beach.
Bring a book, to read while you suntan.
What Do You Use?

Think of some things that you use every day to help you do things more easily.

[1] Tell your friend what apps to download on their phone and what they can do.

Download / Install / Use / Join

Download Camera + to take really great pictures on your phone.
Join Facebook to share your pictures and posts with your friends.

- For photos (Camera + / Camera 360)
- For games (Candy Crush / Clash of Clans)
- For Social Networking (Facebook / Twitter)
- For maps (Google Maps / GPS Driving)
- For videos (YouTube / Vimeo)
- For chatting (WhatsApp / Kakao Talk)
- For exercise (My Fitness Pal / Nike Running)
- For learning English (Google Translate / Dictionary)
- For scheduling (Podio / Calendar)
- For the news (BBC / CNN / Discovery)
- For checking the weather (The Weather Channel / Weather Network)


Use / Try

Use toothpaste with baking soda to make your teeth whiter.
Try Channel number 5 perfume to smell nice all day.

- Toothpaste
- Moisture cream
- Gel / Hairspray
- Shampoo
- Cologne / Perfume
- Body wash
- Antibacterial Soap
- BB Cream

[3] Tell you friend what kind of vitamins, medicines and healthy foods are good.

Take / Eat / Try / Use

Take Vitamin D to feel more energy in the cloudy and rainy weather.
Eat lots of fruit to fight a cold when you feel sick.

- Vitamin C
- Antibiotics
- Multivitamins
- Milk
- Eye drops
- Coffee
- Green Tea
- Cough Medicine
- Sports Drinks
- Ginseng
- Propolis
- Orange Juice
Homework

[1] Put the verbs in the box into the blank spaces to make a good Imperative sentence.

<table>
<thead>
<tr>
<th>download</th>
<th>bring</th>
<th>join</th>
<th>take</th>
<th>eat</th>
<th>use</th>
<th>call</th>
<th>try</th>
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</thead>
</table>

[1] __Call_______ your mother to ask for a ride home.
[2] ______________ some sunglasses to protect your eyes.
[3] ______________ some hot soup to warm up your body.
[4] ______________ a shower to wash away all the dirt.
[5] ______________ antibacterial soap to kill all the germs.
[6] ______________ Facebook to chat with your friends often.
[7] ______________ some MP3 files to listen to on your phone.
[8] ______________ your camera so we can take some nice pictures.
[9] ______________ some green tea to help your stomachache go away.
[10] ______________ the newspaper to get all the important news stories.

[2] Put the verbs in the box into the blank spaces to make a good Imperative sentence using negatives.

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[1] Don’t Download strange email attachments to avoid getting computer viruses.
[2] ______________ books in a dark room to avoid getting a headache.
[3] ______________ a taxi to save some money.
[6] ______________ the army to avoid fighting in a war.
[7] ______________ your new phone to keep it safe at home.
[8] ______________ cheating on the test to avoid getting caught and punished.
[9] ______________ expired food to stop from getting sick from old food.
[10] ______________ bad words to sound more polite and kind to people.

Writing Assignment:
Write 3 lists of advice for your friends. Each list should have 5-7 sentences and should you can use an Imperative plus an infinitive verb to give more information.


Example: Buy a guidebook to learn about interesting places to see there.
PRESENTATION:
[1] - Explain that Imperative sentences do not use a subject. For example you wouldn't say "You take some suntan lotion with you." (You (the subject) is not needed.
- Emphasize that the Present Simple form of the verb is used in Imperatives (go/take/bring).
- Have s/s practice making some Imperatives about different topics (classroom/travel/cleaning)
[2] - Now introduce after we say an imperative sentence we can add more information to it using an infinitive verb form (to go/to protect/to help) to add more information.

PRESENTATION:
[1] - Have s/s in pairs or small groups using "Shout it Out"
- One s/s reads the sentence on the handout and the other students thinks of an imperative to say.

ANSWERS:
[1] I'm at home and my house is freezing cold. → Turn on the heater!
[2] I'm at home and my house is boiling hot. → Open a window. / Turn on the air conditioner.
[3] Everyone in my classroom is being really noisy. → Be quite! / Don't be so noisy.
[4] Everyone in my classroom is running around the room and standing up. → Sit down!
[5] Your hands are full and your classroom door is closed. It is time to leave. → Open the door please.
[6] You are really hungry and there is no food in the house. → Order some pizza. / Don't forget to buy some food.
[7] Your friend is going to another country for a vacation. → Have a great trip! / Don't forget your passport
[8] Your brother/sister wants to borrow your bike. → Lock it when you are not riding it. / Don't break it.
[9] Someone is wearing their shoes in your house. → Take off your shoes. / Don't wear your shoes in here.
[10] The dog is crying, it needs to go to the bathroom. → Take the dog outside. / Go for a walk with the dog.
[11] You have a pet turtle and the aquarium is really stinky! → Clean the aquarium.
[12] Your mother is going to the grocery store to go food shopping. → Buy some potato chips! / Get some milk.
[13] Your brother/sister is watching TV, it is too loud. → Turn down the TV. / Don't watch TV so loud.
[14] Your eating dinner and the salt is too far away for you to reach. → Pass me the salt please.
[15] The house next door is on fire! → Call the fire department / Dial 911 / Get some water!
[16] There is a dead bird in front of your door. → Throw it on the BBQ. / Throw out that bird / Help me!
[17] You see a bad man steal a lady's purse on the street and run away → Stop that man. / Call the police

[2] - Explain to students and "Outing" is a one day trip we take from home.
- Have s/s in pairs or small groups using "Outings" activity. First as a group they can fill the vocabulary into the table under what you would bring for each outing.
- After they finish the table have them add 3 more items they would bring on each trip also
- Using the speaking activity the s/s can make imperative sentences with infinitive clauses to describe why they need to take each item for the beach, hike and picnic. One sentence to describe each item so 7 sentences per trip.

ANSWERS:

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<td>A towel</td>
<td>A map</td>
<td>A bottle opener</td>
</tr>
<tr>
<td>A folding chair</td>
<td>A compass</td>
<td>A barbecue</td>
</tr>
<tr>
<td>Swimming Suit</td>
<td>A walking stick</td>
<td>MP3 and Speaker</td>
</tr>
<tr>
<td>Volley ball</td>
<td>A water bottle</td>
<td>Bug spray</td>
</tr>
<tr>
<td>A good book</td>
<td>Binoculars</td>
<td>An icebox</td>
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PRODUCTION:
[1] - Have s/s in pairs or small groups using the "Plan an Outing" Activity.
- s/s make a list of advice using the target language for an outing to each different location
- encourage students to use many different verbs in their imperative sentences like:
  (wear/bring/take/use/pack/carry/buy/do/watch/visit/see/etc.)
also encourage students to use the negative form of the target language also like:
  (don't wear/don't bring/ don't buy/don't visit/don't steal/etc.)
[2] - Have s/s in pairs or small groups using the "What do you Use" Activity.
- S/s take turns telling each other why they use certain Apps on their phone, beauty supplies, etc.
- teacher should monitor and encourage and suggest new verbs and negative forms also.
HOMEWORK:

[1] _Call_ ______ your mother to ask for a ride home.
[2] _Wear_ ______ some sunglasses to protect your eyes.
[3] _Eat_ ______ some hot soup to warm up your body.
[4] _Take_ ______ a shower to wash away all the dirt.
[5] _Use_ ______ antibacterial soap to kill all the germs.
[6] _Join_ ______ Facebook to chat with your friends often.
[7] _Download_ ______ some MP3 files to listen to on your phone.
[8] _Bring_ ______ your camera so we can take some nice pictures.
[9] _Try_ ______ some green tea to help your stomachache go away.
[10] _Read_ ______ the newspaper to get all the important news stories.

[2] _Don’t Download_ strange email attachments to avoid getting computer viruses.
[2] _Don’t read_ ______ books in a dark room to avoid getting a headache.
[3] _Don’t take_ ______ a taxi to save some money.
[4] _Don’t call_ ______ overseas phone numbers to avoid an expensive phone bill.
[5] _Don’t wear_ ______ glasses so you look prettier in the picture.
[6] _Don’t join_ ______ the army to avoid fighting in a war.
[7] _Don’t bring_ ______ your new phone to keep it safe at home.
[8] _Don’t try_ ______ cheating on the test to avoid getting caught and punished.
[9] _Don’t eat_ ______ expired food to stop from getting sick from old food.
[10] _Don’t use_ ______ bad words to sound more polite and kind to people.

Writing Assignment:
- Students will write three lists (one for each topic provided). Each list needs 5-7 sentences using imperative with infinitive clauses to give advice for each list.

**EXAMPLE**

1. Getting Ready for a Vacation
   - Take your passport to enter the country
   - Call all your friends to make it fun.
   - Bring a backpack to use for sightseeing trips.
   - Go jogging at night to stay cool.
   - Wear Nike shoes to look good.

   PLUS 5 MORE

2. Throwing a Party
   - Download to have many choices.

   PLUS 5 MORE

3. Exercising
   - Wear antibacterial soap to kill all the germs.

   PLUS 5 MORE