Adverbs of Manner
My mom speaks English poorly.
He plays volley-ball well.
You eat food so slowly.

Why do we use “adverbs”? [FUNCTION]

- To describe a verb
  → They are studying quietly. (“quietly” describes the verb study)
  → He speaks loudly all the time. (“loudly” describes the verb speak)

How do we use “adverbs of manner”? [FORM]

[1] Usually you make an adverb by adding “ly” to an adjective
  [ adjective + ly ]
  quiet + ly = quietly
  poor + ly = poorly
  slow + ly = slowly

[2] If the adjective ends with “y” then you drop the “y” and add “ily”
  [ adjective (-y) + ily ]
  easy (-y) + ily = easily
  angry (-y) + ily = angrily
  happy (-y) + ily = happily

[3] Some adverbs have the same form as the adjective

- late - early - hard - fast

  Don’t arrive late. (late describes the verb arrive)
  He arrived early. (early describes the verb arrived)
  You kick hard. (hard describes the verb kick)
  Don’t drive fast. (fast describes the verb drive)

The adverb of “good = well”

  You play piano well. (well describes the verb play)
  I speak well. (well describes the verb speak)
  You play this game well. (well describes the verb play)
Make the Adverb

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<tr>
<th>Adjective</th>
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Read it Out Loud

Work with a partner. Partner [A] reads the sentence out loud. Partner [B] finishes it with an adverb that makes sense.

1. You are eating too fast, please eat __slowly__.
2. I finally got the heavy door open after pushing __________.
3. Wow she sounds great, she sings so __________.
4. He was fighting with his brother and he yelled __________.
5. There is a lot of ice on the ground today, please walk __________.

Switch jobs now. Partner [B] reads the sentence, Partner [A] makes the adverb.

6. I don’t understand anything he said that teacher spoke too __________.
7. Your burping, farting and saying bad words, why are you acting so __________.
8. Easy now, that is made of glass. Please put it down __________.
9. He was the perfect gentlemen, he was acting so __________.
10. I want him to play on my team, he runs so __________.

Switch jobs now. Partner [A] reads the sentence, Partner [B] makes the adverb.

11. I’m trying to study, can you please speak more __________.
12. It looks great, you wrapped that Christmas present very __________.
13. Oh that car scared me, it was driving so __________.
14. It’s only a game so don’t punch me so __________.
15. Look at what time it is! Why did you arrive __________?
Opposites

Work with a partner. Partner [A] reads the sentence out loud. Partner [B] changes the adverb to its opposite adverb and says the sentence again.

Example

[Partner A] He always leaves so angrily.  
[Partner B] He always leaves so happily.

[1] Please you shouldn’t eat so fast.  


[8] And they lived happily ever after.

[9] I was walking slowly when I fell down the stairs.


[12] The dog eats so quietly.

[13] Why do you kick the ball so softly?


[15] You behave very rudely when I see you nowadays.

[16] My dad always listens to his music loudly.
Give Some Advice

Work with a partner. Take turns giving each other advice using should and shouldn't to make sentences with the adverb provided. Tell what are some things you should and shouldn't do with each adverb. Talk about common everyday activities and use your imagination as well to think of funny and silly things too.

[1] Things you should and shouldn't do "quietly"

In the library you should speak quietly.
You shouldn't cheer for your favorite team quietly.
You have to write your school test or exam quietly.

[2] Things you should and shouldn't do "fast"

________________________________________
________________________________________
________________________________________

[3] Things you should and shouldn't do "politely"

________________________________________
________________________________________
________________________________________

[4] Things you should and shouldn't do "hard"

________________________________________
________________________________________
________________________________________

[5] Things you should and shouldn't do "carefully"

________________________________________
________________________________________
________________________________________

[6] Things you should and shouldn't do "well"

________________________________________
________________________________________
________________________________________

[7] Things you should and shouldn't do:

"carelessly" "nicely" "easily" "beautifully"
Describe Yourself

[A] Read the following situations. Then describe how you do each situation.

1. Play soccer
2. Study for a test
3. Ride you bicycle
4. Clean your room
5. Eat your food
6. Cook food
7. Act towards your teachers
8. Act towards your enemies

Example: [1] I play soccer very well. I run very quickly and kick very hard.

[B] Read the following situations. Then describe how someone you know does each situation.

1. Plays soccer
2. Studies for a test
3. Rides their bicycle
4. Cleans their room
5. Eats their food
6. Cooks food
7. Acts towards their teachers
8. Acts towards their enemies

Example: [1] My brother plays soccer badly. He runs so slowly and he can’t see well.

[C] Read the following situations. Then describe a story from the past about each one. You can make up a lie if you have never seen it happen.

1. A car accident you saw
2. A crazy man you saw somewhere
3. A scary moment that happened to you
4. Something that happened to you at school
5. A great sports play you saw
6. A famous person’s story
7. A game you played

Example: [1] I saw a terrible car accident yesterday. The blue car was driving very fast. And it went through the red light so carelessly. It hit a bus right in the side very hard. The bus driver got our and yelled very loudly at the driver. Luckily no one was hurt.
Homework

[1] Take the adjectives from the box and change them to the adverb form and fill in the sentences.

<table>
<thead>
<tr>
<th>angry</th>
<th>fast</th>
<th>good</th>
<th>sudden</th>
<th>noisy</th>
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[2] The bullet train gets you to Seoul so ____________.
[3] You have to pick up the snake ____________.
[5] Stop talking so ____________ in the library.
[6] My father yells ____________ when he is driving and gets upset.
[7] Push the door ____________ to open it because it is a heavy wood door.
[8] If you do your homework ____________ your score will be great.
[9] He jumped up ____________ because he was very excited.
[10] Get dressed ____________ we are late for our airplane!

[2] Chose either the adverb or the adjective to complete the following sentences. Then write what is being described on the blank line at the end of the sentence. Remember: Adverbs describe a verb Adjectives describe a noun

[1] The bed is very < soft / softly > so I can sleep very well.   bed - noun
[2] He can play sports < good / well > because he is strong.   play - verb
[3] The homework was < easy / easily > and I finished it fast.  __________
[4] Please walk < quiet / quietly > because mom is sleeping.   __________
[5] My friends are < angry / angrily > that I didn't help them. __________
[6] Danny looks < happy / happily > today.  __________
[7] You always speak so < nice / nicely > to everyone.  __________

Writing Assignment:
Write 2 short paragraphs using adverbs to describe skills, habits, hobbies and how people do different things. The first paragraph should be about you. The second paragraph should be about someone else like your family member, friend or teacher.
LESSON 52 / Adverbs of Manner

PRESENTATION:
[1] - Explain that adverbs describe the verbs (actions) in the sentence not the nouns (things).
- Show the different spelling types and the adverbs that have the same form as the adjectives.

PRACTICE:
[1] - Have s/s in pairs or small groups using "Shout it Out"
- s/s work together to fill out the table with the adverb forms of each adjective.

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- next have the students fill out the sentences by speaking first and then writing in the answers.
- they should switch roles of reading the sentence and thinking of the adverb to answer with.

[2] - Have s/s in pairs or small groups using "Opposites"
- partner A reads the sentence from the paper as it is (no changes)
- partner B listens only (don't look at the paper) and changes the adverb to the opposite

ANSWERS:
[1] Please you shouldn't eat so fast. ➔ Please you shouldn't eat so slowly.
[6] They finished so quickly. ➔ They finished so slowly.
[8] And they lived happily ever after. ➔ And they lived sadly ever after.
[9] I was walking slowly when I fell down the stairs. ➔ I was walking quickly when I fell down the stairs.
[12] The dog eats so quietly. ➔ The dogs eats so nosily.
[13] Why do you kick the ball so softly? ➔ Why do you kick the ball so hard?
[15] You behave very rudely when I see you nowadays. ➔ You behave very politely when I see you nowadays.
[16] My dad always listens to his music loudly. ➔ My dad always listens to his music quietly.

PRODUCTION:
[1] - Have s/s in pairs or small groups using "Give Some Advice"
- encourage students to us both should and shouldn't for each adverb. They should make 3 sentences for each adverb listed in 1-6. In question 7 they are given some additional adverbs and they can continue the same way as is 1-6 using three should or shouldn't sentences with the same adverb.

POSSIBLE ANSWERS:
[1] Things you should and shouldn't do "quietly"

In the library you should speak quietly. / You shouldn't cheer for your favorite team quietly.
You have to write your school test or exam quietly.
[2] Things you should and shouldn’t do “fast”
   You should run from trouble fast. / You shouldn’t eat fast. / You should shower fast when you are late.

[3] Things you should and shouldn’t do “politely”
   You should talk to elders politely. / Salespeople should smile politely at work. / You shouldn’t act politely to enemies.

[4] Things you should and shouldn’t do “hard”
   Students should study hard. / Boxers should punch hard. / You shouldn’t hit your dog hard when it is bad.

[5] Things you should and shouldn’t do “carefully”
   You shouldn’t hit a piñata carefully. / Surgeons should operate on patients carefully. / You should paint carefully in art class.

[6] Things you should and shouldn’t do “well”
   You shouldn’t lie, cheat, and steal well. / You should do well at school. / You should sing well at karaoke

[7] Things you should and shouldn’t do:
   “carelessly” - You should wash glasses and knives carefully. / Mothers should hold babies carefully.
   “nicely” - You should play with friends nicely. / You shouldn’t talk nicely to rude people.
   “easily” - You should forgive people easily. / You shouldn’t give up or quit something easily.
   “beautifully” - Brides should dress beautifully on their wedding days. / You should dance beautifully in ballet.

[2] Have s/s in pairs or small groups using "Describe Yourself"
   - s/s should talk about themselves in Part A. Using sentences to describe how they do
     or don’t do the things listed. In part B they speak about someone else they know using
     he or she as the subject, and describing how they do or don’t do the things listed.
   - In part C s/s should make a short story and hopefully find a chance to put some adverbs
     into their sentences.

HOMEWORK:

[1] ANSWERS:
   [2] The bullet train gets you to Seoul so __QUICKLY__.
   [3] You have to pick up the snake __carefully___.
   [5] Stop talking so __noisily___ in the library.
   [6] My father yells __angrily___ when he is driving and gets upset.
   [7] Push the door __hard___ to open it because it is a heavy wood door.
   [8] If you do your homework __well___ your score will be great.
   [9] He jumped up __suddenly___ because he was very excited.
   [10] Get dressed __fast___ we are late for our airplane!

[2] ANSWERS:
   [1] The bed is very <soft / softly> so I can sleep very well.   
   [2] He can play sports <good / well> because he is strong.   
   [3] The homework was <easy / easily> and I finished it fast.   
   [4] Please walk <quiet / quietly> because mom is sleeping.   
   [5] My friends are <angry / angrily> that I didn’t help them.   
   [7] You always speak so <nice / nicely> to everyone.   

   bed - noun  
   play - verb  
   homework-noun  
   walk-verb  
   friends-noun  
   Danny-noun  
   speak-verb

WRITING ASSIGNMENT:
   - Instruct students to follow the task in "Describe Yourself" Production #2 exercise but
     they should complete their answer in a paragraph format.
   - Two paragraphs should be written, one about themselves and one about another person.